



Akademia  
Humanistyczno  
Ekonomiczna  
w Łodzi



Erasmus+

**ERASMUS+ INCOMING STUDENTS**  
**ACADEMIC OFFER - COURSES TAUGHT IN ENGLISH – PEDAGOGY/ EDUCATION**  
**PEDAGOGY**  
**WINTER AND SPRING 2023/2024**

**Subjects are available in both semesters.**

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**Didactics of creativity**

The main goal of the subject is to introduce students into practical aspects of stimulating creative thinking and creative attitudes. During classes students are using innovative tools, techniques and methods of creative work and preparing own projects for implementation creativity into pedagogical and educational situations.

**4 ECTS**

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**Youth subculture**

Terminology: subcultures; culture; counterculture; anticulture, generation; social movement, generation gap.

Analysis of selected group processes: deindividuation, conformity, imitation, modelling, diffusion of responsibility, group thinking syndrome.

Group structures; group roles.

Typology of subcultures:

-Religio-therapeutic (Rajneesh; Unification Church; Scientology),

-Eco-Pacifist,

-Social-moral Revolt (Beat Generation; Hippies),

-Escape and isolation groups (SkinHeads),

-Creative groups (Graphiti).

Prevention against destructive cults.

**4 ECTS**

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**Psychopedagogy of creativity**

The main goal of the subject is to introduce students to the basic pedagogical and psychological knowledge about creativity and the conditions of the development of creative abilities of children, adolescents

**4 ECTS**

and adults. Lecture are subordinated to the four dimensions perception of creativity and modern theories of creativity and education.

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### **Drama education**

The following topics are raised during the course:

- ⤴ What is drama – definition, main features, different types of drama;
- ⤴ Drama conventions and strategies in human development and education;
- ⤴ Models of drama – conventional drama, process drama, Forum theatre, theatre of sound;
- ⤴ Drama in group building;
- ⤴ Drama in early education;
- ⤴ Drama in supporting development of children and adults;
- ⤴ Forum Theatre as the method of working with societies and problem solving.

**4 ECTS**

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### **Methods of activation in early childhood education**

The aim for this subject is to become familiar with methods activating pupils as well as to develop abilities of using those methods in primary education. Moreover student should gain critical-constructive attitude within his or her self-didactic activities. Subject helps to develop the responsible attitude for oneself didactics activities.

**5 ECTS**

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### **Prevention on risky behaviour**

**4 ECTS**

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### **The methodology with integrated education**

Topics include inter-alia:

Creating a syllabus of classes for children in grades 1-3,  
Individualization of educational process,  
Using methods that support students' cooperation,  
Correct evaluation of students and own methods of educational work.

**6 ECTS**

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### **Working with gifted children**

Abilities are called individual human potential and it is this potential that we try to discover and strengthen in working with children. During the work in this subject students learn how to identify and develop children's skills and abilities. We discuss different strategies and methods of

**2 ECTS**

education of gifted children. Students design and carry out in practice activities with children aimed at recognizing and developing their abilities. The idea of the subject is the assumption that the abilities and interests of children should form the basis of all education

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### **Practicum of Vocational Guidance and Counseling**

- selected problems of vocational counseling
- types of guidance and counseling
- methods of guidance and counseling
- methods of vocational counseling
- pedagogical institutional guidance
- professional and soft competences of career counselor

**6 ECTS**

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### **Alternative educational trends**

The aim of the course is to familiarize the students with pedagogical approaches differing from mainstream pedagogy, such as Waldorf and Montessori schools, Freinet's pedagogy etc. in order to provide the students with a wider choice of their teaching repertoire. The course will cover the presentation and discussion of such alternative educational approaches as: Montessori method, Waldorf education, Freinet's pedagogy, Froebel's pedagogy, democratic education. On completion of the course, the students will propose their own ideas for classes based on the discussed alternative approaches towards education.

**2 ECTS**