ENGLISH STUDIES
BACHELOR

The focus of the programme is the English language in different contexts and different communicative situations. Students broaden their knowledge in the field of literature, culture and history of English-speaking countries, linguistics, and practical English. Moreover, our programme includes subjects addressed at students planning to become English language teachers and translators.

1st year, 1st semester

4 ECTS

PRACTICAL ENGLISH B1: INTEGRATED SKILLS – tutorials

The aim of the course is for students to achieve language proficiency at B2 level according to CEFR.

LEARNING OUTCOMES

In terms of knowledge, the student:

Has a structured knowledge of the structure of the English language

In terms of skills the student:

is able to speak English at the B1+ level according to the CEFR
is able to participate in debate on everyday life and popular scientific topics in English.

Program content

1. Questions and answers – interviews.

2. Paranormal happenings.
3. Age.
4. Illnesses and injuries.
5. Clothes and fashion.
6. Air travel.
7. Incredibly short stories – mini sagas.
8. Books.
9. The environment.
10. Taking risks.
11. The survivor's club – feelings.
12. It drives me mad – wishes and regrets.
13. Music and emotion.
14. Sleep

EDUCATIONAL METHODS
- conversational lecture
- didactic discussion, workshop method
- work in groups, individual work
- exercises to develop writing, reading, listening and speaking skills in the field of the realized topics
- exercises to expand vocabulary in the field of the topics being implemented
- role-playing
- analysis of texts and audio and video materials

Education verification method: exam, activity during classes

2 ECTS

PRACTICAL ENGLISH B1: PRACTICAL GRAMMAR - tutorials

The aim of the study is to gain knowledge about the grammar of a foreign language (in terms of the structure of words and the structure of word groups), as well as show the relationship between the knowledge of structures and effective communication. The students will develop the ability to transfer information with the use of known tools in the form of grammatical structures.

LEARNING OUTCOMES

In terms of knowledge, the student:

Has knowledge of grammatical terminology.

In terms of skills the student:

Is able to perform grammar exercises from the grammar program
can apply grammatical structures in oral and written

PROGRAM CONTET

- Verb. Time vs. aspect
- Forms of the verb: present tenses
- Forms of the verb: past tenses
- Forms of the verb: future tenses
- Modal verbs
- Forms of the verb: passive voice and causative have
- Rules for forming question sentences
- The definite / indefinite / zero preposition
- Nouns - countable and uncountable; singular and plural compound nouns, genus of nouns
- Adjectives - gradation of adjectives, types of adjectives, position of adjectives in a sentence
- Adverbs - their types and position in a sentence, gradation of adverbs
- Personal, reflexive, possessive and relative pronouns
- Indefinite pronouns and quantifiers
- Prepositions; of place, time, movement, prepositions with adjectives and verbs

Education verification method: exam, activity during classes

2 ECTS

PRACTICAL ENGLISH B1: WRITING – tutorials

The aim of the course is for students to develop language skills, as well as the ability to compose free, reflective texts in English.

LEARNING OUTCOMES

In terms of knowledge, the student:

Understands the process of creating a text in English at the academic level, knows how to read and write critically knows and understands the concepts of protecting intellectual property and copyright law

In terms of skills the student:

Can construct a short text in response to a text read
Is able to use academic style.
Can construct a correct text in terms of
Sentence structure. Is able to use English at the level of B1+ according to the CEFR

Program content

1. Personal paragraph.
2. Analysis of selected autobiographies.
3. Autobiography.

4. Editing and proofreading.
5. Punctuation

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH: PHONETICS AND PUBLIC SPEAKING - tutorials   3 ECTS

The aim of the course is familiarize the students with phonetic symbols and the rules of phonetic transcription, as well as the rules of English and American pronunciation. The students will exercise recognizing sounds, distinguishing between minimal pairs, recognizing word and sentence accent, as well as perfect the pronunciation of consonants, vowels and diphthongs, and improve pronunciation in terms of intonation, word and sentence stress.

Learning Outcomes

In the terms of knowledge, the student:

- Identifies phonetic symbols.
- Knows and understands the principles of phonetic transcription.
- Knows and understands the rules of British and American pronunciation.
- Identifies varieties of English, recognizes differences between them, and is aware of the social aspects of pronunciation.

In the terms of skills, the student:

- Recognizes English phonemes.
- Distinguishes minimal pairs.
- Is able to pronounce English sounds.
- Can apply knowledge of word stress and intonation in practice.
- Is capable of preparing and delivering presentations on social and popular science topics.

Program content

1. Phoneme/phone/allophone. Narrow and broad phonetic transcription. International Phonetic Alphabet (IPA).
2. Regional varieties of English. Rhoticity.
3. Unstressed syllable. Word stress.
4. Long and short vowels.
5. Diphthongs.
6. Weak forms and sentence stress.
7. Consonant classification. Obstruents and sonorants. Syllabic consonants. Silent consonants.

8. Major allophones: glottal stop, voiced alveolar tap, aspirated articulation. Pre-fortis clipping.
9. Intonation.
10. Sociolinguistic aspects of pronunciation.
11. Major challenges in constructing and delivering public speeches in English.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

<div style="text-align: right">2 ECTS</div>

INTRODUCTION TO LINGUISTICS - lecture

The aim of the study is to familiarize students with the terminology of literary studies in English-speaking areas, as well as provide the knowledge of the terminology of English-language literature. The students will also learn science-related proceedings for various scientific disciplines.

Learning Outcomes

In the terms of knowledge, the student:

- Possesses advanced knowledge in linguistic terminology.
- Is aware of the complexity of the language system and its development in connection with other humanistic disciplines.

In the terms of skills, the student:

- Operates with concepts from the field of linguistics.
- Has the ability to differentiate and define selected linguistic phenomena.
- Can search for, analyze, and use information from various sources.

In the terms of social competencies, the student:

- Is ready to critically evaluate their knowledge in linguistics and the qualifications of sources used in research work.
- Is prepared to collaborate with researchers in the field of linguistics within their research interests.

Program content

1. Linguistics as a humanistic discipline. Definitions of language, areas of research.
2. Semiotic foundations of language. The concept of the sign – linguistic signs vs. natural signs, characteristics of linguistic signs.

3. Morphology – the concept of the morpheme, classification of morphemes.
4. Syntax – sentence structure, word order.
5. Meaning in language – semantics: meaning relations, ambiguity, linguistic interpretation of the world, proper names.
6. Linguistics at the boundaries: linguistics and other scientific fields – sociolinguistics, language pragmatics, cultural linguistics, psycholinguistics.
7. Language diversity in the world: language typology, creole and pidgin languages, Indo-European language family, Romance languages; selected language classifications: geographical, typological.
8. Language in the era of computerization and the internet.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

2 ECTS

INTRODUCTION TO LINGUISTICS – tutorials

The aim of the study is to familiarize students with the terminology of literary studies in English-speaking areas, as well as provide the knowledge of the terminology of English-language literature. The students will also learn science-related proceedings for various scientific disciplines.

Learning Outcomes

In the terms of knowledge, the student:

- Possesses advanced knowledge in linguistic terminology.
- Is aware of the complexity of the language system and its development in connection with other humanistic disciplines.

In the terms of skills, the student:

- Operates with concepts from the field of linguistics.
- Has the ability to differentiate and define selected linguistic phenomena.
- Can search for, analyze, and use information from various sources.

In the terms of social competencies, the student:

- Is ready to critically evaluate their knowledge in linguistics and the qualifications of sources used in research work.
- Is prepared to collaborate with researchers in the field of linguistics within

their research interests.

Content

1. Linguistics as a humanistic discipline. Definitions of language, areas of research.
2. Semiotic foundations of language. The concept of the sign – linguistic signs vs. natural signs, characteristics of linguistic signs.
3. Morphology – the concept of the morpheme, classification of morphemes.
4. Syntax – sentence structure, word order.
5. Meaning in language – semantics: meaning relations, ambiguity, linguistic interpretation of the world, proper names.
6. Linguistics at the boundaries: linguistics and other scientific fields – sociolinguistics, language pragmatics, cultural linguistics, psycholinguistics.
7. Language diversity in the world: language typology, creole and pidgin languages, Indo-European language family, Romance languages; selected language classifications: geographical, typological.
8. Language in the era of computerization and the internet.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

2 ECTS

LANGUAGE CULTURE WITH ELEMENTS OF HISTORY – lecture

The aim of this course is to acquaint the student with the terms and cultural issues of English-speaking countries that are useful to the philologist. The course will help to raise awareness of social and cultural differences, develop the ability to recognize elements characteristic of the culture of English-speaking countries and it will provide the student with cultural texts that will help acquire knowledge of the culture of English-speaking countries.

Learning Outcomes

In the terms of knowledge, the student:

- Knows concepts related to the political system, geography, and history of the United Kingdom and the United States.
- Defines directions in art, music, religion, and beliefs, as well as elements of minority societies.
- Has organized, detailed knowledge about culture and new cultural trends in the United States and the United Kingdom.

In the terms of skills, the student:

- Correctly uses concepts relevant to philological sciences, including culture and social issues in the United States and the United Kingdom.
- Can independently acquire general and specialized knowledge by researching and analyzing information about the culture, tolerance, and societies of the United States and the United Kingdom, thus developing an understanding of the culture and mentality of these countries.
- Possesses the ability to prepare oral presentations and written work in English on the culture and history of the United States and the United Kingdom.

In the terms of social competencies, the student:

- Is ready to critically evaluate their knowledge in cultural studies and the qualifications of sources used in research.
- Shows readiness to collaborate with educators and other students in the field of cultural studies.

Program content

1. Geography of the United Kingdom.
2. Monarchy and government in the United Kingdom.
3. Popular music and art in the United Kingdom.
4. Religions and beliefs in the United Kingdom.
5. Geography of the United States.
6. Political system of the United States.
7. Religions and beliefs in the USA.
8. Art and music in the USA.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

LANGUAGE CULTURE WITH ELEMENTS OF HISTORY - project **3 ECTS**

The aim of this course is to acquaint the student with the terms and cultural issues of English-speaking countries that are useful to the philologist. The course will help to raise awareness of social and cultural differences, develop the ability to recognize elements characteristic of the culture of English-speaking countries and it will provide the student with cultural texts that will help acquire knowledge of the culture of English-speaking countries.

Learning Outcomes

In the terms of knowledge, the student:

- Knows concepts related to the political system, geography, and history of the United Kingdom and the United States.
- Defines directions in art, music, religion, and beliefs, as well as elements of minority societies.
- Has organized, detailed knowledge about culture and new cultural trends in the United States and the United Kingdom.

In the terms of skills, the student:

- Correctly uses concepts relevant to philological sciences, including culture and social issues in the United States and the United Kingdom.
- Can independently acquire general and specialized knowledge by researching and analyzing information about the culture, tolerance, and societies of the United States and the United Kingdom, thus developing an understanding of the culture and mentality of these countries.
- Possesses the ability to prepare oral presentations and written work in English on the culture and history of the United States and the United Kingdom.

In the terms of social competencies, the student:

- Is ready to critically evaluate their knowledge in cultural studies and the qualifications of sources used in research.
- Shows readiness to collaborate with educators and other students in the field of cultural studies.

Program content

1. Geography of the United Kingdom.
2. Monarchy and government in the United Kingdom.
3. Popular music and art in the United Kingdom.
4. Religions and beliefs in the United Kingdom.
5. Geography of the United States.
6. Political system of the United States.
7. Religions and beliefs in the USA.
8. Art and music in the USA.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

LANGUAGE COMMUNICATION - tutorials

The goal of this course is the following:
- To familiarize students with the basic knowledge of linguistic communication;
- To exercise and raise the level of communicative proficiency;
- To acquaint students with the rules of correct and effective construction of spoken and written statements for effective communication, exchange of ideas and experiences;
- To discuss various contemporary types of linguistic communication, levels of communication, functions of communication, and its purposes, as well as linguistic politeness.

Learning Outcomes

In the terms of knowledge, the student:

- Knows and understands theories of language acquisition (L1 and L2).
- Knows and understands the stages of first language acquisition (L1).
- Knows and understands the impact of individual and institutional factors on second language acquisition (L2).
- Knows and understands concepts such as foreign language and second language, bilingualism and multilingualism, transfer and interference.

In the terms of skills, the student:

- Can analyze theories related to language acquisition (L1, L2).
- Reviews research on language acquisition (L1, L2).
- Can describe individual and institutional factors affecting second language acquisition (L2).
- Can define concepts such as foreign language and second language, bilingualism and multilingualism, transfer and interference.

In the terms of social competencies, the student:

- Is ready to responsibly assume professional roles in accordance with their field of study and specialization.
- Demonstrates an ethical attitude in their profession and maintains its ethos.

Program content

1. Theories of language acquisition (L1 and L2).
2. Stages of first language acquisition (L1).
3. Individual and institutional factors affecting second language acquisition

(L2).

4. Foreign language and second language, bilingualism and multilingualism, transfer and interference, and other related concepts.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2: INTENSIVE INTEGRATED SKILLS - tutorials

3 ECTS

The aim of the course is for students to achieve language proficiency at B2 level according to CEFR.

Learning Outcomes

In the terms of knowledge, the student:

- Has organized knowledge about the structure of the English language.

In the terms of skills, the student:

- Can use English at a B2 level according to the Common European Framework of Reference for Languages (CEFR).
- Can participate in debates on everyday and popular science topics in English.

Content

1. Arguments.
2. Actors acting – the body.
3. Crime and punishment.
4. The media.
5. Business and advertising, professional life.
6. Megacities.
7. Science.
8. Personality.
9. Work.
10. Learning languages.
11. Memories.
12. Conflict and warfare, films.
13. Sounds.

14. Books.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2: PRACTICAL GRAMMAR - tutorials

2 ECTS

The aim of the course is gain knowledge of practical grammar of the English language - rules enabling the creation of complex language units by assembling them from elementary units, and show the relationship between the knowledge of grammatical structures and the effectiveness of communication in English, as well as shape the skills of communicating information with the help of known grammatical structures.

Learning Outcomes

In the terms of knowledge, the student:

- Has organized knowledge about the structure of the English language.

In the terms of skills, the student:

- Can use English at a B2 level according to the Common European Framework of Reference for Languages (CEFR).
- Can participate in debates on everyday and popular science topics in English.

Content

1. Arguments.
2. Actors acting – the body.
3. Crime and punishment.
4. The media.
5. Business and advertising, professional life.
6. Megacities.
7. Science.
8. Personality.
9. Work.
10. Learning languages.
11. Memories.
12. Conflict and warfare, films.
13. Sounds.

14. Books.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2: ACADEMIC WRITING   2 ECTS

The aim of the course is to introduce the basics of writing at the academic level, as well as develop critical reading skills.

Learning Outcomes

In the terms of knowledge, the student:

- Understands the process of creating academic texts in English.
- Knows how to read and write critically.
- Knows and understands concepts related to intellectual property and copyright law.

In the terms of skills, the student:

- Can construct a short text in response to a read text.
- Can use academic style.
- Can construct a grammatically correct text with appropriate sentence structure.
- Can use English at a B2 level according to the Common European Framework of Reference for Languages (CEFR).

In the terms of social competencies, the student:

- Is ready to critically evaluate their knowledge in academic writing.

Content

Semester 3

1. Introduction to academic writing.
2. Introduction to reading for academic purposes.
3. Critical text analysis.
4. Responding to texts and counterargumentation.
5. Academic style (at the level of words, sentences, paragraphs).
6. Linguistic accuracy: Sentence-level errors.

EDUCATIONAL METHODS

- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2: SPEAKING - tutorials

The aim of the course is for students to achieve the ability to create oral statements at the B2 level according to CEFR.

2 ECTS

Learning Outcomes

In the terms of knowledge, the student:

- Has organized knowledge about the structure of the English language.

In the terms of skills, the student:

- Can use English at a B2 level according to the Common European Framework of Reference for Languages (CEFR).
- Can participate in debates on everyday topics and popular science subjects in English.

Content

1. Job interviews.
2. Health.
3. Fashion and the "fast fashion" trend.
4. Air travel.
5. Weather.
6. Natural environment.
7. Risk.
8. Emotions.
9. Music.
10. Sleep.
11. Body language.
12. Crime.
13. Media.
14. Business and advertising.
15. City life.
16. Science.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

HISTORY OF LITERTURE I - lecture

The aim of the course to introduce basic knowledge about leading literary works, and equip students with basic literary terminology, as well as present the basic literary trends and the direction of development of English-language literature in Great Britain and the United States from the 16th to the 20th century.

2 ECTS

Learning Outcomes

In terms of knowledge, the student:

- Has knowledge of the main trends in literary development in the United Kingdom.
- Has knowledge of the main trends in literary development in the United States.
- Possesses general knowledge of British literature, including periods, literary works, and authors.
- Possesses general knowledge of American literature, including periods, literary works, and authors.

In terms of skills, the student:

- Interprets literary works and analyzes their placement in the cultural development process.
- Can recognize and critically analyze works of literature from the English-speaking world.
- Can conduct text analysis using learned methods, considering social and cultural context.
- Can select and apply appropriate methods and tools, including advanced information and communication technologies, in preparing research papers on British and American literature.

In terms of social competencies, the student:

- Is prepared to critically evaluate their knowledge of British and American literature and the quality of sources used in academic work.
- Is prepared to collaborate with academic staff in the field of British and American literature.

Content

Semester III – Literature 1

1. Introduction to Elizabethan Culture and Literature – Shakespeare's Sonnets.

2. Shakespearean Drama. Metaphysical Poetry.
3. The Restoration and the Beginnings of the Novel.
4. Novels by Jane Austen. Romantic Poetry.
5. Victorian Novel. Charles Dickens.
6. Victorian Poetry.
7. Aestheticism and Oscar Wilde.
8. Modernist Literature.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

HISTORY OF LITERTURE I – tutorials   2 ECTS

The aim of the course to introduce basic knowledge about leading literary works, and equip students with basic literary terminology, as well as present the basic literary trends and the direction of development of English-language literature in Great Britain and the United States from the 16th to the 20th century.

Learning Outcomes

In terms of knowledge, the student:

- Has knowledge of the main trends in literary development in the United Kingdom.
- Has knowledge of the main trends in literary development in the United States.
- Possesses general knowledge of British literature, including periods, literary works, and authors.
- Possesses general knowledge of American literature, including periods, literary works, and authors.

In terms of skills, the student:

- Interprets literary works and analyzes their placement in the cultural development process.
- Can recognize and critically analyze works of literature from the English-speaking world.
- Can conduct text analysis using learned methods, considering social and cultural context.
- Can select and apply appropriate methods and tools, including advanced information and communication technologies, in preparing research papers on British and American literature.

In terms of social competencies, the student:

- Is prepared to critically evaluate their knowledge of British and American literature and the quality of sources used in academic work.
- Is prepared to collaborate with academic staff in the field of British and American literature.

Content

1.   Induction to Elizabethan Culture and Literature – Shakespeare's Sonnets.
2.   Shakespearean Drama. Metaphysical Poetry.
3.   The Restoration and the Beginnings of the Novel.
4.   Novels by Jane Austen. Romantic Poetry.
5.   Victorian Novel. Charles Dickens.
6.   Victorian Poetry.
7.   Aestheticism and Oscar Wilde.
8.   Modernist Literature.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

ADVANCED BUSINESS LANGUAGE 2 - tutorials

3 ECTS

The aim of the course is to equip the student with basic knowledge of the functioning of the business environment, and familiarize the basic concepts related to the business environment in the language of the specialization introducing a specialist language in the field of business, as well as develop the skills of listening, speaking, reading and writing characteristic of working in a company familiarizing the student with the basic processes in the functioning of the company and encourage to follow current economic events on an ongoing basis.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Identifies economic issues related to the functioning of a company in English.
- Explains the principles of business organization, including issues related to production/service organization and employment.
- Possesses advanced knowledge of business terminology in English: finance, marketing, advertising, human capital, management, business

correspondence, and communication.

In terms of skills, the student:

- Applies learned business concepts in the appropriate context.
- Interprets and analyzes texts in English using complex methods, taking into account the business context.
- Selects communication methods to interact with employees, supervisors, and clients in the specialized language, either directly or through modern technologies.

In terms of social competencies, the student:

- Is prepared to critically assess their knowledge and the content received in the field of business.
- Is prepared to implement principles of corporate social responsibility and professional ethics.
- Is prepared to take initiative in solving problems related to the functioning of a company.

PROGRAM CONTENT

1. **Topic:** Company Image – website, headquarters, employees.
   Communication: Scheduling meetings.
   Grammar: Simple present and present continuous - review in a business context.
   Discussion: Overlap between personal and professional life.
2. **Topic:** Motivation at work, internships, material and non-material benefits.
   Grammar: Direct and indirect questions - review in a business context.
   Communication: Conducting conversations – strategies.
   Discussion: Promotion of products and services.
3. **Topic:** Project management – stages of project implementation.
   Communication: Meeting about the schedule, questioning decisions.
   Grammar: Present Perfect and past simple – review in a business context.
   Discussion: Common problems in project implementation and how to prevent them.
4. **Topic:** New ideas, innovations, inventions, and discoveries, sustainable development.
   Communication: Presenting a new product or service, using data in presentations.
   Grammar: Expressing the future - review in a business context.
   Discussion: Brainstorming in innovative project design.
5. **Topic:** Business ethics, sustainable development.
   Communication: Planning meetings, responding to invitations.
   Grammar: Expressing the future - review in a business context.
   Discussion: Business ethics – standards.
6. **Topic:** Personality traits in decision-making processes.
   Communication: Decision-making.
   Grammar: Countable and uncountable nouns, quantitative determiners - review in a business context.

      Discussion: Decision-making strategies.
7. **Topic:** Employees and employers.
   Communication: Negotiating.
   Grammar: Conditional sentences - review in a business context.
   Discussion: Retaining human capital in a company.
8. **Topic:** Starting a business.
   Communication: Maintaining business contacts.
   Grammar: Present Perfect Simple and Continuous - review in a business context.
   Discussion: Maintaining a company in the market.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

BUSINESS LECTURE - lecture

The aim of the course is to acquaint the students with basic economic theories and their relation to the practice in business, learn specialized concepts related to the business environment, familiarize students with the knowledge of globalization and its impact on the economy, various aspects of marketing, detailed knowledge of selected macroeconomic processes, and the basic principles and forms of negotiation, as well as develop the skills of logical and creative thinking, expressing own judgments and criticism. The course will show the relationship between theoretical knowledge in the field of economics and practice, the relationship between the mechanisms regulating economic processes and their reception by entrepreneurs, as well as encourage to to follow current economic events and self-education in the field of economics.

2 ECTS

Learning Outcomes

In terms of knowledge, the student:

- Possesses advanced knowledge on selected micro and macroeconomic issues.
- Understands fundamental socio-economic dilemmas in the countries of the language area of the studied specialty and Poland.

In terms of skills, the student:

- Can use business-related terminology in English, including marketing, advertising, management, corporate social responsibility, sustainable development, and economics.

Content

1. Introduction to the World of Economics and Business.
2. Economic Systems.
3. Business Development Strategies.
4. Characteristics of Business Language.
5. Marketing.
6. Corporate Social Responsibility.
7. Business Interests of Students.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

CORPORATE SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT - project

3 ECTS

The aim of the course is to familiarize students with corporate social responsibility and sustainable development as elements of modern enterprise management.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Identifies and defines areas of corporate social responsibility and sustainable development.

In terms of skills, the student:

- Uses terms related to corporate social responsibility and sustainable development in Polish.
- Chooses practices related to corporate social responsibility and sustainable development that can be applied in a company.
- Plans actions related to corporate social responsibility and sustainable development that can be implemented in a company.

In terms of social competencies, the student:

- Is ready to responsibly implement principles of corporate social responsibility and sustainable development in their own professional activities or as an employee of a company.
- Is ready to creatively solve problems related to corporate social responsibility and sustainable development.

- Is ready to adhere to and promote professional ethics regarding corporate social responsibility and sustainable development.

PROGRAM CONTENT

1. Introduction to Corporate Social Responsibility and Sustainable Development in micro and small enterprises.
2. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Environment.
3. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Fair Operating Practices.
4. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Consumer Issues.
5. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Community Involvement and Development.
6. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Human Rights.
7. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Labor Practices.
8. Corporate Social Responsibility and Sustainable Development in micro and small enterprises – Preparing for a personal project.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

3 ECTS

DESCRIPTIVE GRAMMAR 1- lecture

The aim of this course is to equip students with knowledge of the syntax and morphology of foreign language grammar (in terms of word structure and word group structure) and to show the relationship between English and Polish as well as developing the ability to convey information with the help of learned tools in the form of grammatical constructions.

LEARNING OUTCOMES:

In terms of knowledge, the student:

- Possesses organized knowledge about the structure of the English language.
- Has advanced general knowledge, including terminology and methodology in the field of linguistics.
- Is aware of and knowledgeable about the complex nature of language, as

well as the complexity and historical variability of meanings.

In terms of skills, the student:

- Is proficient in using concepts and research paradigms in the field of linguistics.
- Is able to search for, analyze, and use basic information from various sources.

In terms of social competencies, the student:

- Is ready to critically evaluate their knowledge of syntax and the sources used in academic work.
- Is ready to collaborate with scholars in the discipline of linguistics, particularly in syntactic aspects.

PROGRAM CONTENT:

1. Parts of speech.
2. Constituents and phrases.
3. Noun phrases.
4. Verb phrases.
5. Other phrases (prepositional phrase, adverb phrase, adjective phrase).
6. Clauses and sentences.
7. Coordination and embedding.
8. Simple, compound, and complex sentences.
9. Types of clauses (relative clauses, noun clauses, adverb clauses).
10. Rules and principles – negatives, dative movement, reflexives, there-insertion, complements, raising, extrapositioning, clefting, pronominalization, substitution, ellipsis.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

DESCRIPTIVE GRAMMAR- tutorials

2 ECTS

The aim of this course is to equip students with knowledge of the syntax and morphology of foreign language grammar (in terms of word structure and word group structure) and to show the relationship between English and Polish as well as developing the ability to convey information with the help of learned tools in the form of grammatical constructions.

LEARNING OUTCOMES:

In terms of knowledge, the student:

- Possesses organized knowledge about the structure of the English language.
- Has advanced general knowledge, including terminology and methodology in the field of linguistics.
- Is aware of and knowledgeable about the complex nature of language, as well as the complexity and historical variability of meanings.

In terms of skills, the student:

- Is proficient in using concepts and research paradigms in the field of linguistics.
- Is able to search for, analyze, and use basic information from various sources.

In terms of social competencies, the student:

- Is ready to critically evaluate their knowledge of syntax and the sources used in academic work.
- Is ready to collaborate with scholars in the discipline of linguistics, particularly in syntactic aspects.

PROGRAM CONTENT:

1. Parts of speech.
2. Constituents and phrases.
3. Noun phrases.
4. Verb phrases.
5. Other phrases (prepositional phrase, adverb phrase, adjective phrase).
6. Clauses and sentences.
7. Coordination and embedding.
8. Simple, compound, and complex sentences.
9. Types of clauses (relative clauses, noun clauses, adverb clauses).
10. Rules and principles – negatives, dative movement, reflexives, there-insertion, complements, raising, extrapositioning, clefting, pronominalization, substitution, ellipsis.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

3rd year, 5th semester

PRACTICAL ENGLISH C1: INTEGRATED SKILLS - tutorials   **3 ECTS**

The aim of the course is for students to achieve language proficiency at C1 level according to CEFR.

LEARNING OUTCOMES
Learning Outcome Symbol Description of Intended Learning Outcomes Reference to Specialization Learning Outcomes
In terms of knowledge, the student:

1. Has a structured knowledge of the structure of the English language.
   In terms of skills, the student:
2. Is able to use English at the C1 level according to the CEFR.
3. Is able to participate in debates on everyday life topics and popular science topics in English.

COURSE CONTENT
No. Course Content Reference to Learning Outcomes

1. Multitasking vs. Mindfulness.
2. Material world.
3. Stress.
4. Addictions.
5. Art.
6. Health.
7. Travelling.
8. Animals.
9. Restaurants.
10. Living abroad.
11. Sport.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1: ACADEMIC WRITING   **2 ECTS**

The aim of the course is to familiarize the students with detailed issues related to the ability to create academic texts (in particular, BA theses) in accordance with the academic rules governing the creation of such texts and with the use of appropriate lexis, as well as the ways of using source texts in his diploma thesis, taking into account the protection of intellectual property.

LEARNING OUTCOMES:

In terms of knowledge, the student:

1. Defines the purposes of academic writing in terms of formal structure, style, and internal organization.
2. Identifies and defines key issues related to intellectual property protection, including sourcing, paraphrasing, citing, and interpreting sources.

In terms of skills, the student:

1. Can create a professional academic text, using appropriate style, vocabulary, and maintaining proper internal structure.
2. Can correctly cite and paraphrase, and appropriately interpret academic sources while respecting intellectual property rights.
3. Can perform a critical analysis of a text.
4. Can use English at the C1 level according to the CEFR.

In terms of social competencies, the student:

1. Is ready to engage in critical reading and thinking when selecting and interpreting source texts.
2. Is ready to respect the intellectual property of authors.

COURSE CONTENT:

1. Academic discourse - Introduction.
2. Plagiarism.
3. Introduction, conclusions, and abstract as components of a thesis.
4. Summary and paraphrasing. Quotations.
5. Analysis and response to critical texts.
6. Punctuation.
7. Academic style.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1: SPEAKING - tutorials

The aim of the course is for students to achieve the ability to create oral statements at the C1 level according to CEFR.   **2 ECTS**

Learning Outcomes

In the Terms of Knowledge:

1. The student has structured knowledge of the English language.

In the Terms of Skills:

1. The student can use English at the C1 level according to the CEFR.
2. The student can participate in debates on everyday life topics and popular science topics in English.

Teaching Methods:

- Lectures
- Debates
- Group discussions
- Practical language exercises

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1: ADVANCED VOCABULARY - tutorials

The aim of the course is to gain knowledge to apply correctly in written and oral form:
- adjectives
- compound nouns
- phrasal verbs
- idioms

The students will learn to correctly recognize "false friends", and meaning differences conditioned by word accent and pronunciation, as well as correct use of prefixes and suffixes.

2 ECTS

Learning Outcomes

In the Terms of Knowledge:

1. The student has advanced knowledge of vocabulary and word formation.

In the Terms of Skills:

1. The student can use phrasal verbs, homonyms, and idioms in both spoken

and written language.
2. The student can apply the principles of word formation.

Program Content

1. Identifying "false friends."
2. Using phrasal verbs in the correct form.
3. Recognizing and applying idioms in sentences.
4. Using compound nouns.
5. Word formation: suffixes, prefixes.
6. Differentiating adjectives (-ing/-ed).
7. Distinguishing between homophones and homonyms.
8. Paraphrasing sentences.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

COMMUNICATION IN MEDIA - WORKSHOPS

The aim of the course is to expand the knowledge of media communication channels. The students will learn to create texts for publication on the web and to conduct a dialogue with the recipient.

2 ECTS

LEARNING OUTCOMES

In terms of knowledge, the student:
has knowledge of media communication channels and how modern audiences consume content online, knows how to create texts for publication on the Internet, especially content for publication on social media, creates simple graphic materials, knows how to build a dialogue with recipients, respond to criticism and conflict.

In terms of skills the student:

is able to adapt a communication channel adequate to the purpose of communication and the nature of the recipients.is able to create texts intended for publication on the Internet, including texts consistent with the specificity of communication in social media, can design simple graphics, is able to design selected assumptions for dialogue with recipients conducted via a selected online communication channel.

EDUCATIONAL METHODS (elective: lecture, conversational lecture, classical

problem method, didactic discussion, individual case analysis, project method, workshop method, seminar, brainstorming, drama techniques, problem solving, situation simulation, group work, individual work):

PRACTICAL ENGLISH C2: INTEGRATED SKILLS - tutorials

The aim of the course is for students to achieve language proficiency at C2 level according to CEFR.   **5 ECTS**

Learning Outcomes

In the Terms of Knowledge:

1. The student has an in-depth knowledge of contemporary socio-cultural issues.

In the Terms of Skills:

1. The student possesses the ability to use the English language at the C1+ level according to the CEFR.

Program Content

1. Various forms of art and real-life stories of professionals in the field.
2. Review of present and past tenses, stative verbs, and continuous forms.
3. Describing emotions evoked by art.
4. Cultural events such as movies, comedies, festivals, and concerts.
5. Review of future forms.
6. Threats to the natural world caused by civilization development.
7. The last tribes living isolated from civilization.
8. Use of onomatopoeia related to animal sounds.
9. Renewable energy sources implemented worldwide and in Poland.
10. Review of passive voice forms, impersonal structures.
11. Vocabulary-building exercises related to the description of exotic animals and landscapes.
12. Ecological awareness and animal welfare.
13. Differences between mass and organic food production.
14. Recycling and waste segregation.

15. Emotional well-being and workplace hazards.
16. Word formation: prefixes and suffixes.
17. Idioms involving animal names that refer to people.
18. Emotional intelligence and positive psychology.
19. Review of conditional sentences, inversion, and other "if" constructions.
20. Advantages and disadvantages of various relaxation methods.
21. Emphatic constructions with "it" and "there."
22. The role of information technology in daily life.
23. Information detox, use of metaphors and collocations related to computer technology.
24. Technology addiction, use of prepositional phrases and phrasal verbs.
25. Review of modal verbs.
26. Sources of information and the role of mass media.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C2: ACADEMIC WRITING - tutorials

3 ECTS

The aim of the study is to improve the academic written language. The students will practice the basic principles of correct editing of an academic text, quoting, paraphrasing and documenting sources, as well as improve improvement of the scientific workshop used in academic texts.

Learning Outcomes

In the Terms of Knowledge:

1. The student knows the formal, literary, and editorial requirements necessary for preparing a master's thesis.
2. The student is familiar with selected concepts related to creating a master's thesis (research goals, methodology, hypothesis, analysis, etc.).
3. The student has an in-depth knowledge of the typology of scientific research.
4. The student has an in-depth knowledge of the principles of correctly citing foreign texts in their own work.
5. The student has an in-depth knowledge of the principles of properly formulating research thoughts and conclusions.

In the Terms of Skills:

1. The student can interpret and analyze texts that form the theoretical basis for writing a master's thesis.
2. The student can create scientific texts and select appropriate language tools

for scientific style.
3. The student can choose and select literary sources and use them correctly in the master's thesis.
4. The student understands the mechanisms of thesis preparation (knows the rules for preparing a master's thesis for the field of foreign philology; constructs a thesis plan correctly).

In the Terms of Social Competencies:

1. The student demonstrates high linguistic and communication proficiency.
2. The student is prepared to address complex issues within a specific research area.
3. The student is ready to exchange views and communicate content used in writing the master's thesis.

Program Content

1. The master's thesis – discussing the role of the thesis in the study process. Introduction to writing a master's thesis.
2. Choosing a topic for the master's thesis.
3. Constructing the master's thesis.
4. Research goals, hypotheses, methodology, sample size in the master's thesis.
5. Typology of scientific research.
6. Selecting literature in the process of creating a master's thesis.
7. Text selection and proper use in the process of preparing the master's thesis.
8. Principles of citing foreign texts in the master's thesis and methods of creating a bibliography.
9. Interpretation and analysis of selected scientific texts.
10. Scientific style – characteristics.
11. Master's thesis plan.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C2: CONVERSATION - tutorials

The aim of the course is for students to achieve language proficiency at C2 level according to CEFR.   **3 ECTS**

Learning Outcomes

In the Terms of Knowledge:

1. The student has in-depth knowledge of contemporary socio-cultural issues.

In the Terms of Skills:

1. The student has the ability to use English at a C1+ level according to the Common European Framework of Reference for Languages (CEFR).
2. The student prepares comprehensive oral presentations in English on topics related to daily life, popular science, and research interests.
3. The student can conduct debates and argue their position in English using personal views as well as those presented in the literature.

In the Terms of Social Competencies:

1. The student is ready to critically assess their knowledge in linguistics, literature, and culture, as well as critically evaluate sources used in research work.
2. The student is prepared to think and act creatively.

Program Content

1. Various forms of art.
2. The role of music in human life.
3. The natural world and contemporary trends in ecology.
4. The world of information and modern technologies.
5. Healthy lifestyle, diet, and emotions.
6. Professional and academic work.
7. Academic discussion: presenting one's own position and arguments, counterarguments, drawing conclusions from academic discussions.
8. Students' scientific and research interests.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

BUSINESS LANGUAGE - tutorials   **4 ECTS**

The aim of the course is to equip students with extended knowledge of the functioning of the business environment; to introduce specialized concepts related to the business environment in the language of the specialty; improve listening, speaking, reading and writing skills in the field of specialized

business language; develop logical and creative thinking skills and applying the acquired knowledge to work in the company; familiarize the processes taking place in the company, both in terms of organization and interpersonal relations;, prepare for meetings, presentations, talks, negotiations, conflict resolution and crisis response; sensitize intercultural differences, equality issues, social responsibility and business ethics; encourage to follow current economic events and self-study in the field of economics and specialist language.

Learning Outcomes

In the Terms of Knowledge:

1. The student knows and understands specific processes occurring within a company.
2. The student recognizes and defines specialized business terms in English.
3. The student identifies the economic and legal conditions affecting professional activities (such as self-employment or employment) of translators, managers, and assistants.

In the Terms of Skills:

1. The student can use specialized business language at a C1 level in listening, speaking, reading, and writing.
2. The student can formulate and solve atypical problems related to company operations.
3. The student communicates with peers using specialized business terminology, considering general norms and intercultural contexts.
4. The student organizes meetings related to their professional responsibilities, involving English-speaking participants, and assumes the role of a leader.
5. The student can lead a team in solving atypical problems related to company operations.

In the Terms of Social Competencies:

1. The student is ready to responsibly fulfill roles as a manager or employee, considering changing social needs.
2. The student is prepared to adhere to and develop professional ethics in the role of a manager or employee and to advocate for these principles.

Program Content

1. Intercultural experiences and issues arising from cultural differences among employees in multinational corporations.
2. Career development: recruitment, employment, professional experience, running a business, the concept of lifelong learning, and making strategic career decisions.
3. Organizational culture, best practices in the workplace, managing change, preparing and conducting meetings.

4. Risk in business, handling crisis situations, building relationships within the company, participating in teleconferences.
5. Teamwork: assuming various roles within a team, managing conflict situations, group problem-solving, responding to feedback.
6. Factors influencing company success, sustainable development, ethical consumption, participation in brainstorming sessions

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

BUSINESS LECTURE

2 ECTS

The aim of the course is to introduce Introducing students to the basics of business. The students will master the terminological foundations of the field, as well as the ability to search for detailed literature and use it to prepare a presentation for classes.

LEARNING OUTCOMES

In terms of knowledge, the student:

In terms of skills the student:

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

CORPORATE SOCIAL RESPONSIBILITY AND SUSTAINABLE DEVELOPMENT - tutorials

3 ECTS

The aim of the course is to familiarize students with corporate social responsibility and sustainable development as elements of modern enterprise management.

Learning Outcomes

In the Terms of Knowledge:

1. The student possesses advanced knowledge of selected microeconomic and macroeconomic issues.
2. The student has in-depth knowledge of business terminology in English, including finance, marketing, advertising, and management.
3. The student understands the socio-economic conditions for conducting business in English-speaking countries and in Poland.

In the Terms of Skills:

1. The student can use business terminology related to finance, management, correspondence, and business communication in German.

In the Terms of Social Competencies:

1. The student is prepared to critically evaluate their knowledge of business topics and business language, as well as the quality of sources used in preparing business documents and correspondence.

Program Content

1. Key issues in economics.
2. Enterprise development strategies – case study.
3. The concept of marketing mix.
4. Marketing tricks in trade.
5. Corporate social responsibility – case study.
6. Business interests of students.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

3 ECTS

SPECIALIZED VOCABULARY

Consolidation of business vocabulary learned at earlier stages of education.

Expanding vocabulary knowledge (active and passive) in the field of business language**.**

Learning Outcomes:

In terms of knowledge:

- Demonstrates comprehensive knowledge of English for Business, including sales and marketing, advertising, finance, project management, international trade, and human capital.

In terms of skills:

- Utilizes business-specific English language skills at a C1 level in listening, speaking, reading, and writing.

Program Content:

1. Sales and Marketing
2. Advertising
3. Finance: Banking, Accounting, Insurance, Financial Indicators, Cost Calculation, Budgeting
4. Project Management
5. International Trade
6. Human Capital: Recruitment, Employment, Motivation

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

Philological lecture - science of culture and religion

Deepening students' knowledge of selected issues of contemporary culture and religion in English-speaking countries.
Developing the ability to recognize elements characteristic of the contemporary culture of English-speaking countries.
Sensitivity to cultural and religious differences.

Learning Outcomes:

In terms of knowledge:

- Possesses advanced general knowledge and terminology related to contemporary culture.

- Has in-depth knowledge of cultural aspects within the field of English philology.
- Demonstrates comprehensive knowledge of interpreting academic texts and other cultural artifacts; understands methods for their critical analysis.

In terms of skills:

- Able to select and apply appropriate methods and tools, including advanced information and communication technologies, in preparing research papers in the field of cultural and religious studies.
- Capable of formulating hypotheses related to research problems in the field of cultural and religious studies within English philology.
- Proficient in creating advanced written work, both general and academic, in Polish and English.

In terms of social competencies:

- Prepared to critically assess their own knowledge in the field of culture and critically evaluate sources used in research work.
- Ready to collaborate with researchers in the field of cultural and religious studies on their areas of interest to solve research and practical problems.

Program Content:

1. Marvel and DC Productions
2. History of the Western Genre
3. Contemporary Art (Pop Art)
4. Religions in the UK and the USA

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

Monographic lecture – linguistics
To familiarize the student with the methodology of sociolinguistic and dialectological research.
To familiarize the student with useful terms and issues of sociolinguistics and dialectology for a philologist.
Developing the ability to recognize the characteristic features of Canadian English and AAVE (African American Vernacular English).

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

2nd year, 3th semester

PRACTICAL ENGLISH C2: INTEGRATED SKILLS - tutorials

5 ECTS

The aim of the course is for students to achieve language proficiency at C2 level according to CEFR.

Learning Outcomes:

In terms of knowledge:

- Possesses in-depth knowledge of contemporary socio-cultural issues.

In terms of skills:

- Has the ability to use English at a C2 level according to the Common European Framework of Reference for Languages (CEFR).

Program Content:

1. The Role of Reading in the Contemporary World
2. Word Formation; Verbs and Derivatives
3. Commonly Confused Words; Homophones
4. Expressing Opinions with Justification on Selected Books
5. The Use of Specific Language Functions in Various Professions
6. Emphatic Constructions: Split Sentences
7. Favorite Authors from Our Childhood
8. Travel and Technology
9. Using Collocations and Phrasal Verbs Related to Transport and Travel to Describe Distant/Exotic/Dangerous Places
10. The Subjunctive Mood in Present, Past, and Unreal Past Tenses
11. Sustainable Choices Related to Traveling
12. Emphatic Structures and the Issue of Taking Photos While Traveling
13. Word Formation Related to Festivals, Expressing and Justifying Opinions

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C2: ACADEMIC WRITING - tutorials

The aim of the study is to improve the academic written language. The students will practice the basic principles of correct editing of an academic text, quoting, paraphrasing and documenting sources, as well as improve improvement of the scientific workshop used in academic texts.

2 ECTS

Learning Outcomes:

In terms of knowledge:

- Possesses in-depth knowledge of logical composition, structure, and organization of scientific texts.
- Understands the principle of proper formulation of thoughts and conclusions.
- Knows and understands advanced concepts and principles related to copyright protection and the necessity of safeguarding intellectual property.

In terms of skills:

- Uses appropriate vocabulary based on context and analyzes various forms of expression in scientific texts.
- Critically engages in scientific research by correctly composing and organizing scientific texts, formulating hypotheses, drawing conclusions, and accurately analyzing research results.
- Selects and uses literary sources correctly to formulate hypotheses related to research problems.

In terms of social competencies:

- Ready to critically evaluate their own knowledge and the sources used in academic writing.
- Prepared to collaborate with researchers in their areas of research interest.

Program Content:

1. Challenges in Academic Writing
2. Academic Discourse as a Social Practice: Truth Claims, Philosophy of Knowledge, Challenges to Abstract Universalism, Narrative, Discourse, and Imaginations

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C2: TEXT ANALYSIS - tutorials   **3 ECTS**

The aim of the course is for students to develop the ability to analyze and interpret texts; to increase: the ability to ready texts with understanding, the ability to separate redundant information from important information, the ability to draw conclusion, the translation skills; stimulate the ability to conduct discussions on selected texts.

Learning Outcomes

In terms of knowledge:

- Possesses in-depth knowledge of contemporary socio-cultural issues.
- Has deep knowledge of the interpretation of scientific texts and understands methods for their critical analysis.

In terms of skills:

- Is proficient in using English at C2 level according to the Common European Framework of Reference for Languages (CEFR).
- Can adapt existing methods and tools for conducting a detailed linguistic analysis of texts.

In terms of social competencies:

- Is prepared to critically assess their own knowledge in linguistics, literature, and culture, as well as critically evaluate sources used in research.

Program Content

1. Analysis of selected scientific and popular science texts: examining selected texts for scientific and popular science analysis.
2. Analysis of selected scientific and popular science texts: examining discursive practices (production, distribution, consumption), target audiences, and distribution technologies.
3. Analysis of selected scientific and popular science texts: understanding the main ideas and arguments of the text.
4. Analysis of selected scientific and popular science texts: understanding and interpreting charts, graphs, and statistical reports.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

2 ECTS

Translation studies
Distinguishing selected concepts of translation theory.
Distinguishing selected types of translations.
Getting to know the participants of the translation process and their roles.

Learning Outcomes

In terms of knowledge:

- Possesses in-depth knowledge of the English language.

In terms of skills:

- Is proficient in English at C2 level according to the Common European Framework of Reference for Languages (CEFR).
- Has advanced skills in written translation from English to Polish and from Polish to English.

In terms of social competencies:

- Is prepared to critically evaluate their own knowledge of the English language.
- Is ready to take on professional roles responsibly, considering changing social needs in line with their specialization and field of study.

Program Content

1. Translation of various grammatical structures, e.g., tenses, conditional moods, wish sentences, inversion, verb syntax, reported speech, passive voice, etc.
2. Translation of various lexical structures, e.g., sayings, colloquial language, prepositional phrases and non-prepositional phrases, idioms, etc.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

PHILOLOGICAL LECTURE I – lecture   **2 ECTS**

The aim of the course is to provide students with in-depth knowledge of the basics of general linguistics, and with in-depth knowledge of the thematized

sub-disciplines of linguistics, as well as encourage the student to independently expand their linguistic knowledge through the student's own work.

Learning Outcomes

In terms of knowledge:

- Possesses in-depth knowledge of the methodologies used in diachronic linguistics.
- Has comprehensive knowledge of historical events and their impact on the development of the English language.
- Understands the role of diachronic linguistics and its connections with social and historical disciplines.

In terms of skills:

- Can formulate hypotheses related to research problems concerning linguistic changes in phonology, syntax, and semantics throughout the development of the English language.

2 ECTS

In terms of social competencies:

- Is prepared to critically assess their knowledge of the socio-historical factors in the history of the English language.

Program Content

1. Diachronic linguistics – concepts and research methodologies. Types of changes: paradigmatic and syntagmatic. Cognates, language families.
2. Proto-Indo-European language family. Culture and language.
3. Culture, civilization, and the Germanic language.
4. Old English – phonetics, grammar, vocabulary. Texts: Beowulf, Charter of Cnut.
5. Middle English – phonetics, grammar, vocabulary. Texts: Canterbury Tales.
6. Colonization: English language dialects.
7. Elizabethan period: phonetics, grammar, vocabulary. History of lexicography in Great Britain.
8. History of American English.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes

Translation of specialized texts- tutorials
Improving translation skills.
Developing the student's competences in the knowledge and translation of specialized texts.
Expanding vocabulary in the field of law and economics.
The use of advanced business language in the translation of specialized texts.

LEARNING OUTCOMES

Knowledge:

- Demonstrates an in-depth understanding of specialized translation techniques.
- Possesses advanced knowledge of the complex nature of language and its impact on translating specialized texts.

Skills:

- Is capable of using advanced business language in the translation of specialized texts.
- Can conduct an in-depth analysis of specialized texts in both Polish and English using complex methods.
- Is adept at utilizing data, selecting, and applying complex methods and tools, including advanced information and communication technologies, in preparing translations of specialized texts.

Social Competences:

- Is prepared to critically assess their knowledge in the preparation of specialized texts.
- Is willing to acknowledge the importance of knowledge in solving professional problems and seeks expert opinions when facing difficulties in independently resolving issues, particularly in improving translation skills.

PROGRAM CONTENT

1. Characteristics of advanced language used in the creation and translation of specialized texts.
2. Advanced vocabulary and structures used in specialized texts in both Polish and English.
3. Analysis, translation, and editing of employment contracts, work agreements, and commissions.
4. Analysis, translation, and editing of notarial deeds.
5. Analysis, translation, and editing of texts from The Economist.
6. Analysis, translation, and editing of insurance policies.
7. Analysis, translation, and editing of IT texts.

EDUCATIONAL METHODS
- didactic discussion
- conversational lecture
- problem solving

Education verification method: exam, activity during classes