



**University of
Humanities and
Economics in Lodz**

**ERASMUS+ INCOMING STUDENTS
ACADEMIC OFFER - COURSES TAUGHT IN ENGLISH
ENGLISH STUDIES
SPRING 2025/2026**

English Studies

The focus of the programme is the English language in different contexts and different communicative situations. Students broaden their knowledge in the field of literature, culture and history of English-speaking countries, linguistics, and practical English. Moreover, our programme includes subjects addressed at students planning to become English language teachers and translators.

1st year, 2nd semester

PRACTICAL ENGLISH B1+ INTEGRATED SKILLS - tutorials

Objectives of the subject

The aim of the course is to teach the student to communicate in the language of the specialty at the B1+ level according to the Common European Framework of Reference for Languages (CEFR).

LEARNING OUTCOMES

LEARNING OUTCOMES

3 ECTS

In terms of knowledge, the student:

- Has a structured knowledge of the English language.

In terms of skills, the student:

- Can use the English language at the B1+ level according to the CEFR.
- Can participate in debates on everyday life topics and popular science subjects in English.

PROGRAM CONTENT

1. Questions and answers – interviews.
2. Paranormal happenings.
3. Age.
4. Illnesses and injuries.
5. Clothes and fashion.
6. Air travel.
7. Incredibly short stories – mini sagas.
8. Books.
9. The environment.
10. Taking risk.
11. The survivor's club – feelings.
12. It drives me mad – wishes and regrets.
13. Music and emotion.
14. Sleep.

TEACHING METHODS

- Conversational lecture
- Educational discussion
- Workshop method
- Group work, individual work
- Exercises to develop writing, reading, listening, and speaking skills on the topics covered
- Vocabulary expansion exercises on the topics covered
- Role-playing
- Analysis of texts and audio-visual materials

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B1+: PRACTICAL GRAMMAR - tutorials

Objectives of the subject

The purpose of the course is to equip students with knowledge of grammar of a foreign language (in terms of word structure and word group structure), to show the relationship between knowledge of structures and effective communication, as well as to develop the ability to convey information with the help of learned tools in the form of grammatical constructions grammar.

2 ECTS

LEARNING OUTCOMES

In terms of knowledge, the student:

Has knowledge of grammatical terminology.

In terms of skills the student:

Is able to perform grammar exercises from the grammar program
can apply grammatical structures in oral and written

Program Content

- Verb. Time vs. aspect.
- Forms of the verb: present tenses
- Forms of the verb: past tenses
- Forms of the verb: future tenses
- Modal verbs
- Forms of the verb: passive voice and causative "have"
- Rules for forming question sentences

Teaching method:

- didactic discussion
- conversational lecture
- problem-solving

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B1+: WRITING - tutorials**Objectives of the subject**

The aim of the course is to develop students' language skills and to develop the ability to compose free, reflective texts in English

LEARNING OUTCOMES**In terms of knowledge, the student:****2 ECTS**

Understands the process of creating a text in English at the academic level.
Knows how to read and write critically knows and understands the concepts of protecting intellectual property and copyright law

In terms of skills the student:

Can construct a short text in response to a text read
Is able to use academic style.
Can construct a correct text in terms of
Sentence structure. Is able to use English at the level of B1+ according to the CEFR

PROGRAM CONTENT

1. Description
2. Narrative
3. Analysis of selected narratives
4. Editing and proofreading
5. Punctuation

TEACHING METHODS

- Case study analysis
- Discussion
- Individual work
- Group work

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B1+: PHONETICS AND PUBLIC SPEAKING - tutorials

Objectives of the subject

The purpose of the course is to familiarize the student with phonetic symbols and principles of phonetic transcription. During the course, the student will become acquainted with the rules of English and American pronunciation, will also practice voice recognition, distinguish minimal pairs, recognize word accent, sentence accent. In addition, the subject will allow the student to improve pronunciation in the field of consonants, vowels, diphthongs. It will also improve pronunciation in terms of intonation, word and sentence accent.

2 ECTS

LEARNING OUTCOMES

In terms of knowledge, the student:

- Identifies phonetic symbols.
- Knows and understands the rules of phonetic transcription.
- Knows and understands the principles of British and American pronunciation.
- Identifies varieties of English, understands the differences between them, and is aware of the social aspects of pronunciation.

In terms of skills, the student:

- Recognizes English phonemes.

- Distinguishes minimal pairs.
- Is able to pronounce English sounds.
- Can apply knowledge of word stress and intonation in practice.
- Can prepare and deliver a presentation on social and popular science topics.

PROGRAM CONTENT

1. Phoneme/phone/allophone. Narrow and broad phonetic transcription. International Phonetic Alphabet (IPA).
2. Regional varieties of English. Rhoticity.
3. Unstressed syllable. Word stress.
4. Long and short vowels.
5. Diphthongs.
6. Weak forms and sentence stress.
7. Classification of consonants. Obstruents and sonorants. Syllabic consonants. Silent consonants.
8. Important allophones: glottal stop, voiced alveolar tap, aspirated articulation. Pre-fortis clipping.
9. Intonation.
10. Sociolinguistic aspects of pronunciation.
11. Key issues in constructing and delivering public speeches in English.

TEACHING METHODS

For full-time and part-time studies:

- Educational discussion
- Conversational lecture
- Situation simulations (e.g., public speaking simulation)
- Group/individual work
- Drama techniques

Education verification method: exam, activity during classes

INTRODUCTION TO LITERARY STUDIES - lecture

Objectives of the subject

The goal of the course is for students to acquire basic knowledge of language and to familiarize students with the most important linguistic theories and the theses and methodological assumptions of selected linguistic schools. During the course, the student will gain knowledge of tools that facilitate the analysis of natural language.

2 ECTS

LEARNING OUTCOMES

In terms of knowledge, the student:

- Knows the terminology of literary studies, including concepts specific to literature from the English-speaking world.
- Has a general knowledge of literary studies related to the English-speaking world.
- Has knowledge of literary text interpretation and understands methods of critical analysis.

In terms of skills, the student:

- Uses concepts and research paradigms appropriate to literary theory.
- Can recognize literary forms and genres.

In terms of social competences, the student:

- Is ready to critically evaluate their knowledge in the field of literary studies and the sources used in academic work.
- Is ready to collaborate with academic staff in the field of literary studies.

PROGRAM CONTENT

1. Literary terms in the latest trends in literary studies.
2. Postcolonial theory and its main principles (terms, definitions, reference to contemporary literature).
3. Feminist literature.
4. Structuralism (definitions, issues, reference to texts).
5. Psychoanalysis in literature.
6. Postmodernism.
7. Historical criticism.

TEACHING METHODS

For full-time and part-time studies:

- Conversational lecture
- Case study analysis

Education verification method: exam, activity during classes

The aim of the course is to equip the student with basic knowledge about the functioning of the business environment. To get acquainted with the basic concepts related to the business environment in the language of the specialty. The student will also become familiar with the basic processes in the functioning of a business: production, services, finance, marketing, competition.

Learning outcomes

In terms of knowledge, the student:

- Identifies economic issues related to the functioning of a company in English.
- Explains the principles of business operations.

In terms of skills, the student:

- Applies business-related concepts in the appropriate context.
- Analyzes texts in English using complex methods, taking into account the business context.
- Chooses appropriate communication methods to interact with employees, supervisors, and clients in English, either directly or through modern technologies.

In terms of social competences, the student:

- Is ready to critically evaluate their knowledge and received content in the field of business.
- Is ready to implement principles of corporate social responsibility and professional ethics.
- Is ready to take initiative in solving problems related to the functioning of a company.

PROGRAM CONTENT

1. Company branding and customer relations.
2. Organization of business trips – hotel booking, transportation, meeting agenda.
3. Business organization.
4. Advertising, competition.
5. Company finances, description of trends.
6. SWOT analysis.

TEACHING METHODS

For full-time and part-time studies:

- Brainstorming
- Group work / discussion
- Problem-solving
- Analysis of economic texts

Education verification method: exam, activity during classes

LANGUAGE ACQUISITION - lecture

2 ECTS

Objectives of the subject

The purpose of the course is to familiarize the student with the knowledge of L1 assimilation theory, L2 assimilation theory and individual differences between students. After passing the course, the student will be able to point out the differences between learners due to age and their implications for the process of language acquisition. In addition, the student will be able to review research on acquisition, analyze theories on L1 and L2 acquisition or analyze individual differences between students.

Learning outcomes

In terms of knowledge, the student:

- Knows the stages of L1 acquisition.
- Knows theories of L2 acquisition.
- Knows and understands differences between learners based on age and their implications for the language acquisition process.

In terms of skills, the student:

- Analyzes individual differences between learners.
- Can review research on L1 and L2 acquisition.
- Analyzes theories related to L1 and L2 acquisition.

In terms of social competences, the student:

- Is ready to responsibly fulfill professional roles in accordance with their field of study and specialization.
- Demonstrates an ethical attitude in their profession and maintains its ethos.

PROGRAM CONTENT

1. Theories of language and cognition.
2. Stages of speech development.
3. Theories of first language acquisition.
4. Introduction to individual differences among learners.
5. Selected aspects of foreign/second language acquisition.

TEACHING METHODS

For full-time and part-time studies:

- Conversational lecture
- Educational discussion
- Brainstorming
- Project-based learning

Education verification method: exam, activity during classes

LANGUAGE ACQUISITION – classes

2 ECTS

Objectives of the subject

The purpose of the course is to familiarize the student with the knowledge of L1 assimilation theory, L2 assimilation theory and individual differences between students. After passing the course, the student will be able to point out the differences between learners due to age and their implications for the process of language acquisition. In addition, the student will be able to review research on acquisition, analyze theories on L1 and L2 acquisition or analyze individual differences between students. Student will have possibility to use gained knowledge in practice.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Knows the stages of L1 acquisition.
- Knows theories of L2 acquisition.
- Knows and understands differences between learners based on age and their implications for the language acquisition process.

In terms of skills, the student:

- Analyzes individual differences between learners.
- Can review research on L1 and L2 acquisition.
- Analyzes theories related to L1 and L2 acquisition.

In terms of social competences, the student:

- Is ready to responsibly fulfill professional roles in accordance with their field of study and specialization.
- Demonstrates an ethical attitude in their profession and maintains its ethos.

PROGRAM CONTENT

1. Theories of language and cognition.
2. Stages of speech development.
3. Theories of first language acquisition.
4. Introduction to individual differences among learners.
5. Selected aspects of foreign/second language acquisition.

TEACHING METHODS

For full-time and part-time studies:

- Conversational lecture
- Educational discussion
- Brainstorming
- Project-based learning

Education verification method: exam, activity during classes

CASE STUDY *Spec. translation and business*

Objectives of the subject

The class will allow students to put into practice the basic concepts used in a business environment. The classes are designed to prepare students to participate and conduct meetings in the company, communicate with co-workers, subordinates and superiors in the company and customers in the language of the specialty. Students will develop the ability to think logically and creatively, to apply the acquired knowledge to work in the company.

2 ECTS

LEARNING OUTCOMES

In terms of skills, the student:

- Can use business-related terms such as finance, marketing, advertising, human resources, management, business correspondence and communication, corporate social responsibility, sustainable

development, and intercultural communication in English.

- Can analyze business texts/documents/correspondence in both Polish and English using complex methods, considering the business context.
- Can formulate and solve complex problems related to starting and running a business.
- Can participate in business meetings, debates, or discussions on selected topics related to micro- and macroeconomics in English.
- Can plan and organize teamwork for activities related to starting and managing a business.

In terms of social competences, the student:

- Is ready to creatively solve problems related to their professional activities.
- Is ready to adhere to professional ethics as a manager or employee.

PROGRAM CONTENT

1. Hudson Corporation – introducing a product to new markets.
2. Business Travel Services – handling complaints and maintaining key clients.
3. Acquiring Asia Entertainment – solving problems related to company acquisition.
4. InStep's Relocation – addressing dilemmas related to relocating a company to a less attractive location.
5. Alpha Advertising – developing an advertising campaign.
6. Make Your Pitch – preparing a project for a new venture and raising funds for its implementation.
7. Business Culture Briefing – characterizing business culture in a specific country.
8. Fast Fitness – recruiting for a specified position.
9. Pampas Leather Company – negotiating a contract.
10. Principles of Profit – debating ethical behavior of pharmaceutical companies.
11. Lina Sports – making decisions regarding strategies to enhance profitability and company image.
12. Fashion House – negotiating new contracts in a jewelry company.

TEACHING METHODS

For full-time and part-time studies:

- Case study
- Simulations
- Role-playing
- Workshop method

Education verification method: exam, activity during classes

Specialist Business English – classes

Objectives of the subject

The classes are designed to equip the student with basic knowledge of the functioning of the business environment, to familiarize the student with the basic concepts related to the business environment in the language of the specialty or introducing specialized language in the field of business. In addition, students will develop listening, speaking, reading and writing skills specific to business work. During the course, students will learn about the basic processes in the operation of a business.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Identifies economic issues related to the functioning of a company in English.
- Explains the principles of company operations.

In terms of skills, the student:

2 ECTS

- Applies business concepts in the appropriate context.
- Analyzes texts in English using complex methods, considering the business context.
- Selects communication methods to interact with employees, supervisors, and clients in English, either directly or through modern technologies.

In terms of social competences, the student:

- Is prepared to critically assess their knowledge and the information received about business.
- Is prepared to implement corporate social responsibility principles and professional ethics.
- Is prepared to take initiative in solving problems related to the functioning of a company.

PROGRAM CONTENT

1. Company branding and client relations.
2. Organizing business trips – hotel reservations, transportation, meeting agenda.
3. Company organization.
4. Advertising and competition.

5. Company finances and trend analysis.
6. SWOT analysis.

TEACHING METHODS

For full-time and part-time studies:

- Brainstorming
- Group work / Discussion
- Problem-solving
- Analysis of economic texts

Education verification method: exam, activity during classes

2nd year, 4th semester	
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PRACTICAL ENGLISH B2+: INTEGRATED SKILLS – tutorials

Objectives of the subject

The aim of the course is to teach the student to communicate in the language of the specialty at the B2+ level according to the Common European Framework of Reference for Languages (CEFR).

LEARNING OUTCOMES

In terms of knowledge:

- Demonstrates organized knowledge of the structure of the English language. **3 ECTS**

In terms of skills:

- Can use English at the B2 level according to the Common European Framework of Reference for Languages (CEFR).
- Can participate in debates on everyday and popular science topics in English.

PROGRAM CONTENT

1. Arguments
2. Actors Acting – The Body
3. Crime and Punishment

4. The Media
5. Business and Advertising, Professional Life
6. Megacities
7. Science
8. Personality
9. Work
10. Learning Languages
11. Memories
12. Conflict and Warfare, Films
13. Sounds
14. Books

TEACHING METHODS

For both full-time and part-time studies:

- Interactive lectures
- Didactic discussions, workshop methods
- Group work, individual work
- Exercises developing writing, reading, listening, and speaking skills related to the topics
- Vocabulary enhancement exercises related to the topics
- Role-playing
- Analysis of texts and audio-visual materials

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2+: PRACTICAL GRAMMAR – tutorials

Objectives of the subject

The purpose of the course is to equip students with knowledge of grammar of a foreign language (in terms of word structure and word group structure), to show the relationship between knowledge of structures and effective communication, as well as to develop the ability to convey information with the help of learned tools in the form of grammatical constructions grammar.

2 ECTS

LEARNING OUTCOMES

In terms of knowledge:

- Possesses advanced knowledge of grammatical terminology.

In terms of skills:

- Can perform grammatical exercises within the scope of the grammar program.
- Can apply grammatical structures in both spoken and written expression.

PROGRAM CONTENT

1. Verb complementation
2. Reported speech
3. Indirect questions
4. The subjunctive mood and subjunctive clauses
5. Temporal clauses referring to the future and past
6. Conditional sentences
7. Relative clauses: restrictive and descriptive
8. Adverbial clauses: time, purpose, manner, result, reason, comparison, concession
9. Free relative clauses and nominal clauses
10. Infinitive constructions replacing subordinate clauses
11. Participial constructions replacing subordinate clauses
12. Emphasis: cleft sentences
13. Inversion

TEACHING METHODS

- Didactic discussions
- Interactive lectures
- Problem-solving tasks

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2+: ACADEMIC WRITING - tutorials

Objectives of the subject

The aim of the course is to develop students' language skills and to develop the ability to compose free, reflective texts in English.

2 ECTS

Learning outcomes

LEARNING OUTCOMES

In terms of knowledge:

- Understands the process of creating academic texts in English.
- Knows how to read and write critically.
- Is familiar with and understands concepts related to intellectual property and copyright.

In terms of skills:

- Can construct a short text in response to a given text.
- Can use academic style appropriately.
- Can create a text with correct sentence structure.
- Can use English at a B2 level according to the Common European Framework of Reference for Languages (CEFR).

In terms of social competencies:

- Is prepared to critically evaluate their own knowledge of academic writing.

PROGRAM CONTENT

1. Plagiarism
2. Academic reading
3. Critical text analysis
4. Paragraph structure
5. Thesis and essay structure
6. Essay planning
7. Introduction and conclusion of an essay
8. Editing and proofreading

TEACHING METHODS

For both full-time and part-time studies:

- Case study analysis
- Workshop method

Education verification method: exam, activity during classes

PRACTICAL ENGLISH B2+: SPEAKING - tutorials**Objectives of the subject****2 ECTS**

The goal of the course is for students to achieve the ability to produce oral statements at the B2+ level. At the end of the class, the student will have a structured knowledge of the language structure of the specialty studied. The student will have the ability to prepare oral speeches on

topics of everyday life and popular science topics in the language of the studied specialty. The student will be able to communicate using various communication techniques in the field of the chosen specialty in Polish and in the language of the studied specialty.

Learning outcomes

LEARNING OUTCOMES

In terms of knowledge:

- Has organized knowledge about the structure of the English language.

In terms of skills:

- Can use English at a B2 level according to the Common European Framework of Reference for Languages (CEFR).
- Can participate in debates on everyday and popular science topics in English.

PROGRAM CONTENT

1. Job interviews
2. Health
3. Fashion and the “fast fashion” trend
4. Air travel
5. Weather
6. Natural environment
7. Risk
8. Emotions
9. Music
10. Sleep
11. Body language
12. Crime
13. Media
14. Business and advertising
15. City life
16. Science

TEACHING METHODS

For both full-time and part-time studies:

- Exercises to develop speaking skills on the given topics
- Pair and group work
- Role-playing
- Discussion
- Brainstorming

Education verification method: exam, activity during classes

HISTORY OF LITERATURE II - lecture

Objectives of the subject

The purpose of the course is to introduce basic knowledge of leading literary works, to equip students with basic literary terminology, and to introduce basic literary trends and the direction of English-language writing in the Britain and the United States from the 16th to the 20th centuries.

LEARNING OUTCOMES

In terms of knowledge:

- Has knowledge about the main trends in British literary development.
- Has knowledge about the main trends in American literary development.
- Possesses general knowledge of British literature, including literary periods, works, and authors.
- Possesses general knowledge of American literature, including literary periods, works, and authors.

2 ECTS

In terms of skills:

- Can interpret literary works and analyze their place in the cultural development process.
- Can recognize and critically analyze works of English-language literature.
- Can conduct text analysis using learned methods, considering the social and cultural context.
- Can select and apply appropriate methods and tools, including advanced information and communication techniques, in preparing research on British and American literature.

In terms of social competencies:

- Is ready to critically evaluate their knowledge of British and American literature and assess the sources used in academic work.
- Is ready to collaborate with academic staff on British and American literature.

PROGRAM CONTENT

9. Colonial American literature. Puritan culture.
10. Romanticism. Transcendental philosophy.
11. Romantic prose. Edgar Allan Poe.
12. Realism and naturalism.
13. African American literature.
14. Modernism and jazz.
15. The 1950s and 1960s – the birth of counterculture.
16. Contemporary prose.

TEACHING METHODS

- Lecture
- Didactic discussion
- Individual case analysis

Education verification method: exam, activity during classes

HISTORY OF LITERATURE II – tutorials

Objectives of the subject

The purpose of the course is to introduce basic knowledge of leading literary works, to equip students with basic literary terminology, and to introduce basic literary trends and the direction of English-language writing in the Britain and the United States from the 16th to the 20th centuries.

Learning outcomes

1 ECTS

In terms of knowledge:

- Has knowledge about the main trends in British literary development.
- Has knowledge about the main trends in American literary development.
- Possesses general knowledge of British literature, including literary periods, works, and authors.
- Possesses general knowledge of American literature, including literary periods, works, and authors.

In terms of skills:

- Can interpret literary works and analyze their place in the cultural development process.
- Can recognize and critically analyze works of English-language literature.
- Can conduct text analysis using learned methods, considering the social and cultural context.
- Can select and apply appropriate methods and tools, including advanced information and communication techniques, in preparing research on British and American literature.

In terms of social competencies:

- Is ready to critically evaluate their knowledge of British and American literature and assess the sources used in academic work.
- Is ready to collaborate with academic staff on British and American literature.

PROGRAM CONTENT

9. Colonial American literature. Puritan culture.

10. Romanticism. Transcendental philosophy.

11. Romantic prose. Edgar Allan Poe.

12. Realism and naturalism.

13. African American literature.

14. Modernism and jazz.

15. The 1950s and 1960s – the birth of counterculture.

16. Contemporary prose.

TEACHING METHODS

- Lecture
- Didactic discussion
- Individual case analysis

Education verification method: exam, activity during classes

Education verification method: exam, activity during classes

BUSINESS MEETINGS - workshops

Objectives of the subject

The aim of the class is for students to master lexical-grammatical structures and specialized vocabulary at the B2 level. Students will learn the principles of telephone conversations, learn how to conduct business negotiations in English. They will also gain basic knowledge of techniques for memorizing passages of text, segmentation, notation, and basic interpreting techniques.

LEARNING OUTCOMES

In terms of knowledge:

- Possesses advanced knowledge of the lexicon and grammar of business English.
- Understands fundamental socio-economic dilemmas in the United Kingdom, the United States, and Poland.
- Knows and understands the principles and forms of business communication, including conducting meetings, conversations, and negotiations in English.
- Understands fundamental cultural differences that impact negotiations, business conversations, and communication within an international team.

2 ECTS

In terms of skills:

- Applies lexical and grammatical structures typical for business meetings, including negotiations.
- Communicates with team members in English, taking into account accepted norms and intercultural context.
- Communicates with external stakeholders, business partners, and clients in English, considering accepted norms and intercultural context.
- Participates in debates, discussions, and business meetings, understands the interlocutor's intentions, and appropriately argues their position.

In terms of social competencies:

- Is ready to creatively and collaboratively solve professional problems.
- Is ready to responsibly represent the company, demonstrating an ethical stance, including respect for business partners during meetings and negotiations.

PROGRAM CONTENT

1. Introduction to the principles, topics, and vocabulary related to

conducting and participating in traditional and online business meetings: types of business meetings, opening meetings, decision-making, leading discussions, handling conflicts, summarizing meetings, etc.

2. Controversial business topics – e.g., the role of women in business, salary levels, small businesses versus large corporations, meetings in the context of cultural differences, etc.
3. Business-related topics – practical exercises: meetings in a small family-owned business, budget meetings of department directors, strategic meetings.
4. Business vocabulary – practical exercises.
5. Conducting and participating in negotiations (e.g., negotiations with trade unions).

TEACHING METHODS

For both full-time and part-time studies:

- Workshop method
- Situation simulations
- Group work
- Role-playing

Education verification method: exam, activity during classes

DESCRIPTIVE GRAMMAR II – lecture

Objectives of the subject

The aim of this course is to equip students with knowledge of the syntax and morphology of foreign language grammar (in terms of word structure and word group structure) and to show the relationship between English and Polish as well as developing the ability to convey information with the help of learned tools in the form of grammatical constructions.

LEARNING OUTCOMES

2 ECTS

In terms of knowledge:

- Knows concepts related to English phonetics and phonology.
- Classifies English sounds.
- Recognizes selected phenomena in English phonetics and phonology, including historical contexts.

In terms of skills:

- Uses terminology to describe English vowels and consonants.

- Characterizes selected phonological phenomena using appropriate terminology.

In terms of social competencies:

- Is ready to critically assess their knowledge in linguistics and evaluate sources used in research.
- Is prepared to collaborate with academic staff in the field of linguistics within their research interests.

PROGRAM CONTENT

1. Selected concepts from phonetics and phonology
2. Speech apparatus: structure and functions of articulatory organs
3. Classification and description of English vowels
4. Classification and description of English consonants
5. Principles of transcription
6. Phonemes and allophones. Distinctive features. Types of sound distribution
7. Syllable structure
8. Word and sentence stress. Strong and weak forms
9. Connected speech
10. Rhythm and intonation

TEACHING METHODS

For both full-time and part-time studies:

- Lecture
- Seminar
- Problem-based learning
- Didactic discussion
- Brainstorming

Education verification method: exam, activity during classes

DESCRIPTIVE GRAMMAR II – tutorials

Objectives of the subject

2 ECTS

The aim of this course is to equip students with knowledge of the syntax and morphology of foreign language grammar (in terms of word structure and word group structure) and to show the relationship between English and Polish as well as developing the ability to convey information with the help of learned tools in the form of grammatical constructions.

LEARNING OUTCOMES

In terms of knowledge:

- Knows concepts related to English phonetics and phonology.
- Classifies English sounds.
- Recognizes selected phenomena in English phonetics and phonology, including historical contexts.

In terms of skills:

- Uses terminology to describe English vowels and consonants.
- Characterizes selected phonological phenomena using appropriate terminology.

In terms of social competencies:

- Is ready to critically assess their knowledge in linguistics and evaluate sources used in research.
- Is prepared to collaborate with academic staff in the field of linguistics within their research interests.

PROGRAM CONTENT

1. Selected concepts from phonetics and phonology
2. Speech apparatus: structure and functions of articulatory organs
3. Classification and description of English vowels
4. Classification and description of English consonants
5. Principles of transcription
6. Phonemes and allophones. Distinctive features. Types of sound distribution
7. Syllable structure
8. Word and sentence stress. Strong and weak forms
9. Connected speech
10. Rhythm and intonation

TEACHING METHODS

For both full-time and part-time studies:

- Lecture
- Seminar
- Problem-based learning
- Didactic discussion
- Brainstorming

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1+: INTEGRATED SKILLS - tutorials

Objectives of the subject

The aim of the course is to teach the student to communicate in the language of the specialty at C1 level according to the Common European Framework of Reference for Languages (CEFR)

Learning outcomes

in terms of knowledge

- Reproduces correctly learned phrases, expressions and grammatical constructions
- Recognizes constructions, idiomatic expressions, collocations and Identifies the differences in the function of the various structures

in terms of abilities

- Has a near-native knowledge of the language of the studied specialty at the level of C1 according to the European System of Reference for Languages
- Language Education System
- The language in question

3 ECTS

in terms of social competence

- Understands the need for continuing professional education and personal development, performs self-evaluation of its own competence and improves skills

Program Content

- Modern life (everyday life, society)
- Travel, tourism
- My job, my expectations and ideas
- Village and city differences
- Study/e-learning/study in exchange
- Knowledge
- Research and technology

Teaching methods

- exercises
- discussion

- analysis and interpretation of the source text
- grammar exercises
- communicative exercises
- role-play

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1+: ACADEMIC WRITING – tutorials

Objectives of the subject

The aim of the course is to develop students' language skills and to develop the ability to compose free, reflective texts in English.

Learning outcomes

in terms of knowledge

- Deepens knowledge of the logical composition, structure and organization of various applied texts at the undergraduate level
- Creates a text with special attention to its parameters style

in terms of abilities

- Uses appropriate vocabulary choice for context and analyzes various forms of expression in a selected applied text
- Applies research methods and tools in practice
- Composes and organizes different types of applied texts correctly

2 ECTS

in terms of social competence

- Identifies problems and attempts to solve them
- Is ready to accept a critical evaluation of his/her knowledge and skills of the English language

Program Content

- Functions and distinctions of basic forms and styles of writing according to the
- Competency standards at the undergraduate level
- Formal requirements of an academic text at the bachelor's level (text layout, composition)
- Making a thesis/hypothesis, argumentation
- Rules of citation, use of footnotes, bibliography notation
- Copyright

Teaching methods

- Written work

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1+: SPEAKING - tutorials

Objectives of the subject

The goal of the course is for students to achieve the ability to produce oral statements at the B2+ level. At the end of the class, the student will have a structured knowledge of the language structure of the specialty studied. The student will have the ability to prepare oral speeches on topics of everyday life and popular science topics in the language of the studied specialty. The student will be able to communicate using various communication techniques in the field of the chosen specialty in Polish and in the language of the studied specialty.

Learning outcomes

in terms of knowledge

- Recalls advanced forms and principles of oral communication
- Recognizes types of spoken texts
- Identifies the style of speech

1 ECTS

in terms of abilities

- Creates advanced oral statements
- Values and formulates a critical view
- Modifies the style of speech depending on the degree of difficulty and subject matter

in terms of social competence

- Correctly identifies problems occurring in discussions
- Is ready to participate in academic conversation based on a prepared written text (exercise in pairs)
- Accepts the rules of academia

Program Content

- Scientific discourse in speech practice
- Summary of a scientific article
- Academic discussion
- Presenting one's own position and arguments
- Drawing conclusions from academic discussion
- Counterargumentation

Teaching methods

- didactic discussion
- translation,
- formulation,
- interpretation

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C1: ADVANCED VOCABULARY – tutorials

Objectives of the subject

Students will learn the correct use in written and oral form of adjectives, compound nouns, phrasal verbs, idioms. In addition, they will learn to correctly identify "false friends" and meaning differences conditioned by word stress and pronunciation. They will learn to use prefixes and suffixes correctly.

Learning outcomes

in terms of knowledge

- Has knowledge of vocabulary
- Identifies and correctly uses phrasal verbs

in terms of abilities

- Can use phrasal verbs in sentences
- Can correctly identify an idiom and use it in a sentence

2 ECTS

in terms of social competence

- It is oriented towards on self-development of knowledge and improvement of the language level, using a variety of foreign language sources

Program Content

- Lexical exercises
- Exercises on adjectives (-ing/ -ed)
- Exercises to distinguish homophones from homonyms
- Exercises to paraphrase sentences

Teaching methods

- exercises
- didactic discussion
- brainstorming
- group work
- individual work

Education verification method: exam, activity during classes

BUSINESS CULTURE

Objectives of the subject

The purpose of the subject is to equip students with basic knowledge of business etiquette (behaviour in the workplace, organizing meetings, business relations) and to show the relationship between behaviour in different cultures and its impact on the course of business cooperation. Building an attitude of openness towards other cultures.

Learning outcomes

in terms of knowledge

- Explains the rules of business etiquette (behaviour in the workplace, organization of meetings, business relations)
- Recognizes the differences in the behaviour of business partners coming from different cultural areas
- Recalls the basic principles of cultural classification according to Geert Hofstede

in terms of abilities

- Analyzes the factors affecting the company's image and building relationships in business, communicates in a foreign language with a business partner
- Applying the principles of culturally appropriate behaviour

in terms of social competence

- Shows initiative in business dealings with adhering to the principles of ethics and etiquette
- Student is ready to fulfil the role of a company employee and/or translator
- Is capable of building a lasting business relationship based on mutual

Education verification method: exam, activity during classes

TRANSLATION OF PROFESSIONAL TEXTS AND DOCUMENTS

exercices-3 ECTS, project- 3 ECTS

Objectives of the subject

The aim of the course is to induce oral translation skills; -boosting the skill of analyzing and interpreting applied texts; boosting the ability to separate redundant information from important information; boosting the ability to draw conclusions; building a glossary of phrases, collocations and idioms on the basis of the vocabulary contained in the statements of the students.

Learning outcomes

in terms of knowledge

- Recognizes advanced forms and principles of oral communication
- Recognizes types of texts
- Identifies the style of speech
- Names ways of conducting negotiations

in terms of abilities

- Creates advanced oral statements
- Values and formulates a critical view
- Modifies the style of speech according to the difficulty of the subject matter of translation and negotiation

in terms of social competence

- Based on the information provided, it identifies problems
- Is ready to participate in negotiations based on the prepared materials
- Accepts the rules of business etiquette

Program Content

- Translation and negotiation of German and Austrian labor agreements
- work, commission.
- Translations and negotiations in topics: Banking.
- Translations and negotiations in topics: reminder, forwarding, complaint

Teaching methods

- translation,
- formulation,

- text analysis and interpretation

Education verification method: exam, activity during classes

EENGLISH STUDIES MASTER
1st year, 2nd semester

PRACTICAL ENGLISH C2: INTEGRATED SKILLS – tutorials

Objectives of the subject

The aim of the course is to teach the student to communicate in the language of the specialty at the C2 level according to the Common European Framework of Reference for Languages (CEFR).

Learning outcomes

in terms of abilities

- Communicates in English at C1+ level according to the Common European Framework of Reference for Languages (CEFR)

PROGRAM CONTENT

1. Different forms of art and examples of stories from the lives of professional artists.
2. Review of present and past tenses. Stative verbs and continuous forms.
3. Describing emotions evoked by art.
4. Cultural events such as films, comedy, festivals, concerts.
5. Review of future tense forms.
6. Threats to the natural world caused by the development of civilization.
7. Last tribes living away from civilization.
8. Use of onomatopoeia related to animal sounds.
9. Renewable energy sources implemented worldwide and in Poland.
10. Review of passive voice forms, impersonal structures.
11. Exercises expanding vocabulary used to describe exotic animals and landscapes.
12. Environmental awareness, animal welfare.
13. Differences between mass and ecological food production.
14. Recycling and waste segregation.
15. Emotional well-being; workplace hazards.
16. Word formation: prefixes, suffixes.
17. Idioms involving animal names and referring to people.
18. Emotional intelligence, positive psychology.
19. Review of conditional sentences, inversion, other constructions with “if.”
20. Advantages and disadvantages of various relaxation methods.

3 ECTS

21. Emphatic constructions with “it” and “there.”
22. Role of information technology in daily life.
23. Information detox, use of metaphors and collocations related to computer technology.
24. Technology addiction, use of prepositional phrases and phrasal verbs.
25. Review of modal verbs.
26. Information sources and the role of mass media.

Teaching methods

- Didactic discussion
- Individual case analysis
- Guided conversations
- Brainstorming

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C2: ACADEMIC WRITING - tutorials

Objectives of the subject

The purpose of the course is to improve the academic written language, practice the basic principles of correct editing of academic text, quoting, paraphrasing and documenting sources, improve the scientific workshop used in academic texts.

Learning outcomes

in terms of knowledge

- Deepens the knowledge of logical composition, structure and organization of a scientific text
- Creates a scientific text with particular attention to stylistic parameters

2 ECTS

in terms of abilities

- Applies an appropriate choice of vocabulary to the context and
- analyzes various forms of expression in a scientific text correctly
- composes and organizes a scientific text, makes hypotheses, makes inferences and correctly analyzes the results of research

in terms of social competence

- Is able to appropriately determine priorities for the implementation of specific tasks;

Program Content

- Academic Writing and Academic Reading
- a) Differentiating between scholarly and non-scholarly sources
- b) Peer-reviewed articles
- c) Bibliographic search and compiling a bibliography
 - Academic Writing and Critical Engagement
- a) Reading and critiquing scholarship
- b) Orientation in the scholarly field

Teaching methods

- conversation lecture,
- individual case analysis
- group work
- individual work

Education verification method: exam, activity during classes

PRACTICAL ENGLISH C2: CONVERSATION - tutorials

Objectives of the subject

The goal of the course is for students to achieve language proficiency at the CEFR C2 level.

Learning outcomes

in terms of knowledge

- Identifies the terminology of philological sciences
- As well as connections to related disciplines

2 ECTS

in terms of abilities

- Communicates in the language of the specialty at the C2 level according to the Common European Framework of Reference for Languages (CEFR)
- Prepares comprehensive oral presentations in the language of the studied specialty on topics of everyday life and popular science topics

in terms of social competence

- He is ready to work in a group, taking on different roles

Program Content

- German banking- opening an account, taking a loan
- Idioms, German proverbs, collocations, and homonyms in conversation II
- Oral summary of a scientific article
- Academic argumentation and counter-argumentation

Teaching methods

- didactic discussion
- translation
- formulation
- interpretation

Education verification method: exam, activity during classes

BUSINESS MEETINGS – workshops

Objectives of the subject

Students during the course will master lexical-grammatical structures and specialized vocabulary at the C2 level. Students will learn the rules of telephone conversation and how to conduct business negotiations in English.

Learning outcomes

in terms of knowledge

- He has advanced knowledge in the lexis and grammar of English business language
- Has extensive knowledge of negotiation

2 ECTS

in terms of abilities

- Constructs comprehensive statements in English
- Understands and interprets the interlocutor's statements and intentions in a socio-cultural context

in terms of social competence

- Demonstrates a creative and entrepreneurial attitude in planning and implementation of teamwork
- Is ready to play the role of a manager, assistant, employee of a company, translator taking into account the changing needs of society
- Demonstrates an ethical attitude, including respect for the business

partner during negotiations

PROGRAM CONTENT:

1. Review of principles, topics, and vocabulary related to conducting and participating in business meetings and negotiations: traditional and online.
2. Expansion of knowledge and language structures related to business meetings: types of business meetings, preparation, opening meetings, decision-making, leading discussions, handling conflicts, summarizing meetings, and writing minutes.
3. Expansion of knowledge and language structures related to negotiations: stages of negotiation, socio-cultural context.
4. Advanced business vocabulary – exercises to reinforce and expand business vocabulary in the context of debates and negotiations.
5. Debate on selected controversial business topics – e.g., the role of women in business, salary levels, small businesses vs. large corporations, mergers and acquisitions, corporate social responsibility, etc.
6. Negotiations – budget, company development strategy, negotiating contracts, salaries, trade unions – practical exercises.

Teaching methods

- workshop method
- simulations of situations
- group work

Education verification method: exam, activity during classes

BUSINESS CORRESPONDENCE – tutorials Spec. translation-business specialization

Objectives of the subject

The purpose of the course is to learn specialized concepts and document formats that facilitate understanding of the content of messages in business correspondence. Students will gain knowledge of drafting specific import/export related letters that are advanced in difficulty. Students will have the opportunity to refine their ability to convey a clear, coherent message using available linguistic means. During the course of the course, students will improve their writing skills, find and use tools to facilitate the editing and translation of documents.

2 ECTS

Learning outcomes

in terms of knowledge

- Knows the specific forms of communication in business (written and oral)
- Recognizes specialized types of documents business; shipping documents, accounting documents, identifies forms of payment
- Business document (especially in the field of international trade)
- Knows the principles of editing journalistic material using traditional media and digital means

in terms of abilities

- Applies theoretical knowledge of business communication in practice
- Communicates with a business partner in problematic situations that require clarification, offers ready solutions
- Business relationship type
- Modifies the style of writing depending on the relationship with the business partner and accepted principles in the company

in terms of social competence

- Based on the information provided in the documents Student identifies problems
- Shows respect for the business partner, interlocutor, listener

Program Content

- Presentation of business documents, styles and format of documents, structure of written expression
- Language and style, netiquette, rules for internal and external business communication
- Offers, orders, invoices
- Shipping documents, complaints, confirmations
- Payments, warranties, recommendations, reminders
- Internal communication (minutes, memos) and external communication - media
- Social media, business portals
- Organization of business trips: invitations and responses to them,
- Booking a hotel, arranging travel
- Press releases, newsletters

Teaching methods

- workshop method
- case study
- exercises to improve writing skills
- translation

Education verification method: exam, activity during classes

2nd year, 4th semester	
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PRACTICAL ENGLISH C2: ACADEMIC PRESENTATION - project

Objectives of the subject

The learning goal of the course is for students to achieve correctness, fluency and confidence in oral communication at the C2 level. An additional aim is to show the relationship between knowledge of structures and effective communication analysis of read source materials, free discussion on a selected topic covering the curriculum content of the subject of language proficiency at the C2 level according to CEFR.

Learning outcomes

in terms of abilities

- Uses tools in the form of individual phrases, expressions in order to communicate in a foreign language
- Students are able to search for the necessary information, correctly analyze and formulate conclusions to the content of the text and their own conclusions after reading the text, expresses his own judgments and motivates them
- Formulates a longer oral statement on the topics realized in the course of the subject freely speaks in foreign language on a variety of topics

3 ECTS

in terms of social competence

- Able to work in a group, assuming various roles in it (including the role of leader)

PROGRAM CONTENT

1. How to prepare for an academic presentation; differences between it and an essay/master's thesis.
2. Language in academic communication. Citing others, recognizing personal habits, increasing self-confidence.
3. Preparing and delivering various types of speeches, informational and persuasive functions. Self-assessment of speeches and receiving feedback from others.
4. Posture, intonation, diction, rhythm of speech. Preparing presentations, audience awareness, and self-awareness.
5. Preparing for a master's thesis defense. Providing and receiving

feedback.

6. Trial and final presentations of individual master's thesis presentations.

Teaching methods

- exercises to develop writing and speaking skills in terms of the topics being pursued
- exercises to expand vocabulary in terms of the topics pursued
- text analysis
- didactic discussion
- brainstorming
- workshop method

Education verification method: exam, activity during classes

2 ECTS

PRACTICAL ENGLISH C2: ACADEMIC WRITING - tutorials

Objectives of the subject

The aim of the course is to develop students' language skills and to develop the ability to compose free, reflective texts in English.

Learning outcomes

in terms of knowledge

- Recalls theoretical knowledge in the field of translation and text interpretation

in terms of abilities

- Uses the language of the specialty studied at the C2 level
- According to the Common European Framework of Reference for Languages (Common Reference Levels)
- Performs oral and written translations from
- German into Polish and from Polish into
- German language

in terms of social competence

- Accepts the need for lifelong learning
- Demonstrates communication and social, interpersonal skills that make it possible to work in the sector of culture, education, media, translator offices

PROGRAM CONTENT

Academic Writing, Academic Reading, and Academic Socialization.

- Who Are You Writing For?
- Participation in Academic Debates Within Your Own Academic Community.
- Academic Community – Language, Style, Knowledge.
- Academic Writers: Ethics and Responsibility.

Academic Writing and Critical Thinking: A Case Study.

- Reading and Critical Analysis of Scholarly Literature.
- Academic Writing in a Social Context.

Teaching methods

- Translation,
- formulation and editing of the text,
- Text analysis and interpretation

Education verification method: exam, activity during classes

4 ECTS

PRACTICAL ENGLISH: TRANSLATION

Achieving students' ability to translate non-specialized texts at C2 level according to CEFR.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Has in-depth knowledge covering the scope of the English language.

In terms of skills, the student:

- Has the ability to use English at the C2 level according to the Common European Framework of Reference for Languages (CEFR).
- Possesses advanced skills in written translation from English to Polish and from Polish to English.

In terms of social competencies, the student:

- Is ready to critically evaluate their knowledge of the English language.

- Is prepared to responsibly fulfill professional roles, considering changing social needs, in line with their studied specialty and specialization.

PROGRAM CONTENT

1. Translation of various grammatical structures, such as tenses, conditional moods, wish sentences, inversion, verb syntax, reported speech, passive voice, etc.

2. Translation of various lexical structures, such as sayings, colloquial language, phrases with and without prepositions, idioms, etc.

Teaching methods

- Translation,
- formulation and editing of the text,
- Text analysis and interpretation

Education verification method: exam, activity during classes

Oral translation- tutorials

2 ECTS

Objectives of the subject

Improving the oral translation skills acquired during studies.

Improving the skills acquired during studies in separating redundant from relevant information the skills of taking notes while interpreting acquired during studies.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Possesses in-depth knowledge of facts and phenomena related to applied translation theory in the context of oral translation, focusing on economic issues, correspondence, and business documents.
- Has advanced knowledge of selected facts and phenomena related to the methodology of performing tasks, norms, procedures, and best practices in oral translation (including conference, simultaneous, and consecutive interpreting).
- Is aware of and understands the complex nature of language and its impact on oral translation.
- Knows and understands the principles of conducting negotiations in English, taking into account intercultural context.

In terms of skills, the student:

- Can proficiently use business language terminology: finance, marketing, advertising, human resources, management, business correspondence, and communication in both Polish and English.
- Can effectively apply various methods and best practices in oral translation activities.
- Can select and use appropriate methods and tools for oral translation.

In terms of social competencies, the student:

- Is prepared to implement the principles of social responsibility in their professional activities as an interpreter or as an employee.
- Is committed to maintaining the ethos of the profession of oral interpreting, considering changing social needs.
- Is ready to adhere to, apply, and develop professional ethics principles for oral interpreting and work towards upholding these standards.

PROGRAM CONTENT

1. Types of oral translations, their specifics, and applications.
2. Business language concepts: banking and insurance, economy, conferences and business meetings, contract negotiation, administration, business idiomatic expressions, and others in Polish and English.
3. Consecutive interpreting in business language contexts: banking and insurance, economy, conferences and business meetings, contract negotiation, administration, business idiomatic expressions, and others in Polish and English.
4. Simultaneous interpreting in business language contexts: banking and insurance, economy, conferences and business meetings, contract negotiation, administration, business idiomatic expressions, and others in Polish and English.
5. Professional ethics for interpreters.

TEACHING METHODS:

- Workshop method
- Conversational lecture
- Individual work

Education verification method: exam, activity during classes

Oral translation- workshop

2 ECTS

Improving the oral translation skills acquired during studies.

Improving the skills acquired during studies in separating redundant from relevant information the skills of taking notes while interpreting acquired during studies.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Possesses in-depth knowledge of facts and phenomena related to applied translation theory in the context of oral translation, focusing on economic issues, correspondence, and business documents.
- Has advanced knowledge of selected facts and phenomena related to the methodology of performing tasks, norms, procedures, and best practices in oral translation (including conference, simultaneous, and consecutive interpreting).
- Is aware of and understands the complex nature of language and its impact on oral translation.
- Knows and understands the principles of conducting negotiations in English, taking into account intercultural context.

In terms of skills, the student:

- Can proficiently use business language terminology: finance, marketing, advertising, human resources, management, business correspondence, and communication in both Polish and English.
- Can effectively apply various methods and best practices in oral translation activities.
- Can select and use appropriate methods and tools for oral translation.

In terms of social competencies, the student:

- Is prepared to implement the principles of social responsibility in their professional activities as an interpreter or as an employee.
- Is committed to maintaining the ethos of the profession of oral interpreting, considering changing social needs.
- Is ready to adhere to, apply, and develop professional ethics principles for oral interpreting and work towards upholding these standards.

PROGRAM CONTENT

6. Types of oral translations, their specifics, and applications.
7. Business language concepts: banking and insurance, economy, conferences and business meetings, contract negotiation, administration, business idiomatic expressions, and others in Polish and English.
8. Consecutive interpreting in business language contexts: banking and insurance, economy, conferences and business meetings, contract negotiation, administration, business idiomatic expressions, and others in Polish and English.
9. Simultaneous interpreting in business language contexts: banking and insurance, economy, conferences and business meetings, contract negotiation, administration, business idiomatic expressions, and others in Polish and English.

10. Professional ethics for interpreters.

TEACHING METHODS:

- Workshop method
- Conversational lecture
- Individual work

Education verification method: exam, activity during classes

Translation of business documents- tutorials

2 ECTS

Improving translation skills.

Developing the student's competences in the knowledge and translation of business documents.

Expanding your business vocabulary.

The use of advanced business language in the translation of contracts.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Has an in-depth understanding of business document translation techniques.
- Possesses advanced knowledge of the complex nature of language and its impact on business document translation.

In terms of skills, the student:

- Can use advanced business language in translating business documents.
- Can conduct a thorough analysis of business texts and documents in both Polish and English using complex methods.
- Can utilize data, select and apply complex methods and tools, including advanced information and communication technologies, in preparing business document translations.

In terms of social competencies, the student:

- Is prepared to critically evaluate their knowledge in preparing business documents.
- Is ready to acknowledge the importance of knowledge in solving professional problems and seek expert opinions when difficulties arise, especially in improving translation skills.

PROGRAM CONTENT

1. Characteristics of advanced language used in creating and translating business documents.
2. Advanced vocabulary and structures used in business documents in both

Polish and English.

3. Analysis and translation of sales agreements.
4. Analysis and translation of rental agreements.
5. Analysis and translation of pledge agreements.
6. Analysis and translation of leasing agreements.
7. Analysis and translation of service agreements.
8. Analysis and translation of supply agreements.

TEACHING METHODS

- Exercises
- Didactic discussion
- Individual work
- Project

Education verification method: exam, activity during classes

Translation of business documents- project

2 ECTS

Improving translation skills.

Developing the student's competences in the knowledge and translation of business documents.

Expanding your business vocabulary.

The use of advanced business language in the translation of contracts.

LEARNING OUTCOMES

In terms of knowledge, the student:

- Has an in-depth understanding of business document translation techniques.
- Possesses advanced knowledge of the complex nature of language and its impact on business document translation.

In terms of skills, the student:

- Can use advanced business language in translating business documents.
- Can conduct a thorough analysis of business texts and documents in both Polish and English using complex methods.
- Can utilize data, select and apply complex methods and tools, including advanced information and communication technologies, in preparing business document translations.

In terms of social competencies, the student:

- Is prepared to critically evaluate their knowledge in preparing business documents.
- Is ready to acknowledge the importance of knowledge in solving professional problems and seek expert opinions when difficulties arise, especially in improving translation skills.

PROGRAM CONTENT

9. Characteristics of advanced language used in creating and translating business documents.
10. Advanced vocabulary and structures used in business documents in both Polish and English.
11. Analysis and translation of sales agreements.
12. Analysis and translation of rental agreements.
13. Analysis and translation of pledge agreements.
14. Analysis and translation of leasing agreements.
15. Analysis and translation of service agreements.
16. Analysis and translation of supply agreements.

TEACHING METHODS

- Exercises
- Didactic discussion
- Individual work
- Project

Education verification method: exam, activity during classes