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LAW



LAW

Language: **English**

Spring **2026-2027**

Law Bachelor/Masters

SPRING SEMESTER

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Monographic Lecture 2A

lecture

4 ECTS

Teaching methods

conversational lecture / didactic discussion

Method of verifying education

exam

OBJECTIVES

Providing students with knowledge about the essence and principles of crisis management; Developing the ability to analyze assumptions, premises, and objectives, as well as to implement solutions in the field of crisis management; Preparing students for the independent assessment of the necessity and possibilities of integrating crisis management activities.

COURSE CONTENT

- Crisis and crisis situations.
- Types of crisis threats – natural, anthropogenic, and technical hazards.
- Theory of crisis management. Crisis management in Poland – legal regulations. Structure of the crisis management system in Poland. Tasks and competencies of public authorities, as well as state institutions and organizations in the field of crisis management.
- States of emergency vs. crisis situations.
- Response in crisis situations.
- The role of public administration in crisis management. The role of the National Firefighting and Rescue System (KSRG) and uniformed services in crisis management.
- The crisis management process – its importance, scope, and tasks. Crisis response procedures. Tasks and responsibilities of participants in the crisis management system.
- Critical infrastructure and its protection.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Has knowledge of various types of social and political structures, organizations, and institutions responsible for public safety, as well as the relationships between them at local, regional, national, and international levels.
- Has knowledge of legal and organizational norms and rules that determine the functioning of public and social institutions responsible for public safety in crisis situations, as well as the sources and nature of crises.
- Has knowledge of processes of change in political structures and institutions that lead to increasing threats to security, including crisis phenomena, as well as their causes, course, scale, and consequences.

In terms of skills:

- Is able to properly analyze the causes and course of specific crisis processes and phenomena in social, political, legal, and economic dimensions, from the perspective of the stability of political life.
- Has the ability to understand, analyze, and interpret crisis phenomena and crisis management activities in the sphere of public life.

In terms of social competencies

- Understands and demonstrates, through their attitude, the need for continuous learning and development, as well as ongoing improvement of their skills and competencies in the field of crisis management.
- Is aware of the need to supplement and enhance their knowledge in crisis management in response to the increasing threats of natural and anthropogenic origin.

Monographic Lecture 2B

lecture

2 ECTS

Teaching methods

conversational lecture / didactic discussion

Method of verifying education

exam

OBJECTIVES

The aim of the course is to present the importance of historical policy in shaping political beliefs and attitudes in the countries of Eastern Europe. Additionally, the theoretical foundations of historical policy will be discussed.

COURSE CONTENT

- Historical policy in theoretical perspective.
- Political history vs. historical policy – selected issues.
- Historical policy of Belarus.
- Historical policy of Russia.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Has structured knowledge of the most important historical events.
- Knows the types of social bonds functioning in the sphere of socio-political life that are of interest to the field of study.
- Has knowledge of the processes of change in political structures and institutions, their elements, as well as the causes, course, scale, and consequences of these changes.

In terms of skills:

- Correctly describes, interprets, and evaluates ongoing social phenomena (political, legal, economic), both at the local and international levels.
- Uses theoretical knowledge and is able to obtain data necessary for analyzing specific social processes and phenomena (political, legal, economic) in line with the field of study.
- Is able to properly analyze the causes and course of specific social processes and phenomena (political, legal, economic) from the perspective of political life.

In terms of social competencies

- Understands and demonstrates, through their attitude, the need for continuous learning and development, as well as ongoing improvement of their own skills and competencies; inspires and organizes the learning process of others.
- Respects different points of view resulting from diverse political, cultural, and social backgrounds.

Monographic Lecture 6A

lecture

4 ECTS

Teaching methods

lecture

Method of verifying education

exam

OBJECTIVES

The aims of the course are: providing students with knowledge about the essence of processes ensuring security in the European Union; Developing the ability to analyze assumptions, premises, and objectives, as well as to implement solutions related to ensuring security in the EU; Preparing students for the independent assessment of the necessity and possibilities of integrating activities aimed at ensuring EU security.

COURSE CONTENT

- Evolution of legal and treaty provisions concerning cooperation in the field of internal security in the EU: declarations attached to the Single European Act; the third pillar of the EU after Maastricht; reform of the third pillar in the Amsterdam Treaty; the Prüm Treaty; provisions of the Lisbon Treaty.
- Competences of EU institutions in the field of internal security policy: powers of the European Council, the Council, the European Commission, the European Parliament, and the Court of Justice.
- Police cooperation and the role of Europol: origins of Europol; its objectives, tasks, and competences; the Europol Information System.
- Prevention and combating of organized crime: fight against drug addiction, as well as the production, smuggling, and trafficking of drugs, and financial crime and money laundering.
- Protection and control of borders as an element of internal security policy: spread of cross-border threats; integrated management system of the EU's external borders; institutions cooperating at external borders, including Frontex.
- Schengen and institutions of cross-border cooperation: origins of Schengen; main provisions of the Schengen Implementing Convention; cross-border pursuit; cross-border surveillance; covert surveillance and controlled delivery; joint police and customs cooperation centers.
- EU immigration policy, EU visa policy, and EU asylum policy.
- Transatlantic cooperation in the field of internal security (homeland security): beginnings of cooperation between the USA and Western European countries.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Has knowledge of various types of social and political structures, organizations, and institutions responsible for public security in the European Union, as well as the relationships between them at national and international levels.
- Has knowledge of legal and organizational norms and rules that determine the functioning of public and social institutions responsible for EU security.
- Has knowledge of processes of change in political structures and institutions responsible for ensuring EU security, including the increasing intensity of threats to EU security.

In terms of abilities:

- Is able to properly analyze the causes and course of specific processes and phenomena that constitute potential or real threats to the European Union in social, political, legal, and economic dimensions, particularly from the perspective of the stability of political life.
- Has the ability to understand, analyze, and interpret phenomena and processes related to EU security, including crisis situations, as well as actions aimed at limiting emerging threats.

In terms of social competencies:

- Respects different perspectives on EU security issues arising from diverse political, cultural, and social backgrounds, while always relying on substantive arguments.
- Is aware of the need to continuously expand and improve their knowledge regarding the possibilities and necessity of ensuring EU security.

Monographic Lecture 6B

lecture

3 ECTS

Teaching methods

lecture

Method of verifying education

exam

OBJECTIVES

Introducing students to gender studies theories; Familiarizing students with the history and thought of feminism, Women's Studies, Men's Studies, and Gender Studies; Interpreting socio-political phenomena related to gender; Interpreting media messages through the lens of symbolic analysis of gender roles.

COURSE CONTENT

- Gender studies – definitions.
- Feminisms.
- Men's studies.
- Public sphere vs. private sphere.
- Gender in politics.
- Women in Polish politics.
- Gender mainstreaming policy.
- Gender and the economy.
- Gender and health policy.
- Gender and media.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Defines basic concepts related to gender in the socio-cultural sphere.
- Describes and identifies the different waves and strands of feminism.
- Presents the principles of gender mainstreaming policy.

In terms of abilities:

- Analyzes contemporary processes of emancipation.
- Analyzes symbolic media representations related to socio-cultural gender.
- Identifies sources of gender discrimination and seeks solutions to the problems arising from them.

In terms of social competencies:

- Develops sensitivity to questions of equality

Theory of International division of labor

lecture

2 ECTS

Teaching methods

lecture / problem-solving method

Method of verifying education

exam / activity during classes

OBJECTIVES

The aim of the course is for students to know and understand the key rules governing the international trading system established by the World Trade Organization (WTO); for the students to, at a basic level, analyze the key changes occurring in contemporary international trade relations.

COURSE CONTENT

- The concept of the international division of labor and introductory issues.
- Factors influencing the formation of the international division of labor.
- Theories of the development of the international division of labor.
- International complementarity of economic structures.
- The international division of labor as a determinant of economic development.
- The increasing role of international and transnational entities.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- The student acquires knowledge of the basic concepts related to the international division of labor.
- The student acquires knowledge of the factors influencing the formation of the international division of labor.
- The student acquires knowledge of the international complementarity of economic structures.

In terms of abilities:

- The student identifies and distinguishes the factors influencing the international division of labor (IDL).
- The student identifies and analyzes the theories and mechanisms that can be observed in the IDL.
- The student explains and illustrates the impact of the geopolitical environment on the role of international and transnational entities.

In terms of social competencies:

- The student demonstrates critical thinking skills, enabling them to formulate their own assessments regarding the international division of labor (IDL).
- The student can argue their own opinion and share it in a group forum.
- The student has the ability to confidently express and defend their own views while showing tolerance and respect for differing opinions.

Theory of International division of labor

project

2 ECTS

Teaching methods

brainstorming / project method

Method of verifying education

project / activity during classes

OBJECTIVES

The aim of the course is for students to know and understand the key rules governing the international trading system established by the World Trade Organization (WTO); for the students to, at a basic level, analyze the key changes occurring in contemporary international trade relations.

COURSE CONTENT

- The concept of the international division of labor and introductory issues.
- Factors influencing the formation of the international division of labor.
- Theories of the development of the international division of labor.
- International complementarity of economic structures.
- The international division of labor as a determinant of economic development.
- The increasing role of international and transnational entities.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- The student acquires knowledge of the basic concepts related to the international division of labor.
- The student acquires knowledge of the factors influencing the formation of the international division of labor.
- The student acquires knowledge of the international complementarity of economic structures.

In terms of abilities:

- The student identifies and distinguishes the factors influencing the international division of labor (IDL).
- The student identifies and analyzes the theories and mechanisms that can be observed in the IDL.
- The student explains and illustrates the impact of the geopolitical environment on the role of international and transnational entities.

In terms of social competencies:

- The student demonstrates critical thinking skills, enabling them to formulate their own assessments regarding the international division of labor (IDL).
- The student can argue their own opinion and share it in a group forum.
- The student has the ability to confidently express and defend their own views while showing tolerance and respect for differing opinions.

Basics of Labor Law

lecture

2 ECTS

Teaching methods

lecture / individual case study

Method of verifying education

exam

OBJECTIVES

To familiarize students with selected aspects of labor law, its conceptual apparatus, and principles.

COURSE CONTENT

- Introduction to labor law, concept and subject matter of labor law.
- Universal and autonomous sources of labor law.
- Establishment of an employment relationship: • according to the Labor Code • according to the Civil Service Act.
- Conclusion and form of the employment contract.
- Types of employment contracts. Remuneration for work.
- Working time. Leave in the light of labor law provisions.
- Parental protection in the light of labor law provisions.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- has knowledge of labor law and related legal principles governing the functioning of entities conducting business activity. Identifies labor law principles in relation to applicable EU law in this area.
- is familiar with the types of employment contracts and is able to list the benefits and negative aspects resulting from them.
- knows the principles of labor law and the principles of ethical conduct of employers towards employees and vice versa.

In terms of abilities:

- is able to analyze problems arising from the complexity of the employment relationship. Is able to identify which provisions of the code reflect specific principles of labor law.
- is able to use legal norms and provisions in the process of analyzing employee rights.
- is able to assess the legality of actions taken. Understands the importance of labor law principles in an organization.

In terms of social competencies:

- shows initiative in counteracting social and ethical problems and discrimination in the area of labor relations.
- is ready to cultivate and promote models of appropriate behavior in the professional environment and beyond.
- is ready to perform professional roles responsibly, including complying with professional ethics, and requires the same from others.

Contemporary Political History of the World

lecture

4 ECTS

Teaching methods

lecture / conversational lecture / didactic discussion

Method of verifying education

exam / assignments / activity during classes

OBJECTIVES

Introduction to 20th-century world history for students in a global, regional, and subregional perspective, based on socio-cultural and technological processes, phenomena, and events; Presentation of the essence, scope, and nature of the formation of relations between states, nations, and social groups in the 20th century; Engagement in joint reflections on contemporary political history of the world.

COURSE CONTENT

- Key historical processes of the 20th century in the context of major political ideas – a cross-sectional approach.
- Poland and its borders in global and European politics – a cross-sectional approach.
- The world political order in the 20th century – “long” and “short” 20th century – a cross-sectional approach.
- Global political and military conflicts – their characteristics and specific features.
- Political order after World War I – political transformations.
- Political order after World War II – political transformations.
- Totalitarian regimes, political systems, and movements of the 20th century.
- Europe in relation to the world – its place in a bi- and multipolar world.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Possesses organized knowledge of the most important historical events and processes in modern political history, with particular emphasis on the 20th and 21st centuries.
- Possesses systematic knowledge of various structures, organizations, and political institutions of the 20th and 21st centuries, as well as the evolving relationships between them, at the national, international, and global levels.
- Has the necessary knowledge to characterize and conduct in-depth analysis of the development of key political institutions in the 20th and 21st centuries, on regional, national, international, and global scales.

In terms of skills:

- Correctly describes, interprets, and evaluates political phenomena occurring in contemporary world history, both at the national and international levels.
- Uses theoretical knowledge to acquire data and information necessary for analyzing contemporary historical and political processes and phenomena, in line with the requirements of political science studies.
- Recognizes and assesses the connections between historical events and their consequences for the present.
- Analyzes the causes, course, and consequences of specific political processes and phenomena in world history from the perspective of shaping political life.

In terms of social competencies

- Accepts the need for continuous education and skills development, particularly in understanding and studying contemporary world history, and consequently inspires and organizes the learning process of others in the field of contemporary political history.
- Respects differing viewpoints on contemporary political history, resulting from diverse political, cultural, and social backgrounds, as well as the variety of political opinions.

Rhetoric and Eristic

project

2 ECTS

Teaching methods

conversational lecture / brainstorming / case study
didactic discussion / problem-solving method

Method of verifying education

assignments / activity during classes

OBJECTIVES

Developing foundational knowledge and skills in rhetoric and eristics as an art useful for preparing, analyzing, and interpreting public, journalistic, and opinion texts, with a focus on communication effectiveness and persuasive impact; Recognizing the most common language errors.

COURSE CONTENT

- Communicating as persuasion.
- Persuasion techniques according to classical rhetoric.
- Contemporary persuasive techniques.
- Text construction according to modern rhetorical principles.
- Rhetoric in politics and advertising.
- Criteria for language correctness in terms of communication effectiveness.
- Writing and editing own texts.
- Evaluating others' texts.
- Perception and comprehensibility of media messages.
- The art of debating.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Defines basic concepts in rhetoric and eristics.
- Presents principles of speech text composition.

In terms of abilities:

- Can effectively persuade, discuss, and deliver speeches.
- Follows argumentative and negotiation strategies.
- Applies principles of emotional argumentation strategy.

In terms of social competencies:

- Resolves conflicts.
- Communicates effectively with others.

Organization and management

project

2 ECTS

Teaching methods

didactic discussion / brainstorming / project method

Method of verifying education

project / activity during classes

OBJECTIVES

Providing modern knowledge and developing skills in management, regardless of the subject, type of business activity, organizational-legal form, ownership type, or size of the organization; Familiarization with the typology of organizational structures, management methods, and communication within organizations; Highlighting the connections and mutual inspirations between political science knowledge and the field of organization and management.

COURSE CONTENT

- Basic concepts in the science of organization and management.
- Organization and its environment – functions, objectives, efficiency criteria, and development stages.
- Organizational management – managerial roles.
- Policy and strategic processes in organizations – strategic analysis, management, and strategic planning.
- Organizational structures – dynamics and self-dynamics.
- Social responsibility of organizations and organizational pathologies.
- Organizational cultures and subcultures.
- Organizational culture and political culture.
- Organizational communication and decision-making.
- Motivation and management of human potential.
- Power and leadership in organizations.
- Organizational conflicts and conflict management.
- Organizational change, resistance to change, and strategies to overcome it.
- Organizational control – mechanisms and conditions for effective control.
- Sociology of organization and management.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Lists key concepts in organization and management.
- Identifies problems in organizational functioning.
- Recognizes basic principles of operation in contemporary organizations.

In terms of abilities:

- Identifies connections and mutual inspirations between political science knowledge and organization and management.
- Describes organizational structures and knows techniques for their improvement.
- Manages knowledge, information, and communication within an organization.

In terms of social competencies:

- Is aware of the responsibility for shaping their own work and its effects on other members of society and the organization.
- Understands that acquired skills prepare them to compete in the labor market.
- Recognizes the need to develop skills necessary for effective teamwork.

Intellectual Property Protection

exercises

1 ECTS

Teaching methods

exercises

Method of verifying education

exam

OBJECTIVES

Students will learn the concept of intellectual property. The course also covers issues: the role and importance of intellectual property in education, commercial activities and research, and the general scope of protection by exclusive rights, including time and territory. Students will also learn about intellectual property categories and exhaustion of intellectual property rights. Students will learn international treaties and other legal provisions.

COURSE CONTENT

- The historical development of intangible goods protection.
- International and national aspects of intellectual property protection.
- The origins and position of contemporary copyright law and related rights.
- The relationship between intellectual property protection, competition policy, unemployment reduction, innovation, and economic growth.
- The subject matter and entities of copyright law; basic definitions.
- Authors' moral rights to protected works.
- The concept and basic catalogue of economic rights and fields of exploitation of a work; selected issues concerning licenses.
- Forms of infringement of moral and economic copyright: the concepts of plagiarism, piracy, and databases; the role of collective copyright management organizations.
- The concept and principles of permissible private and public use of a work; the rights of libraries and schools; the quotation right.
- Special protection of computer programs, images, and correspondence.
- Protection of inventions, trademarks, and industrial designs; the Community trademark.
- Civil and criminal liability rules for infringement of intellectual property rights.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- Students know and understand concepts in the field of intellectual property, including copyright law.
- They know the relationship between intellectual property protection, fair competition, innovation, and economic growth.
- They know the principles of intellectual property protection.
- They know and understand the differences between moral rights and economic (property) copyrights.

In terms of abilities:

- Student: is able to accurately define a work and other objects of intellectual property in both legal and economic terms.
- Is able to determine which works are not protected by copyright law and provide a reasoned justification.
- Is able to select relevant information and statistical data to analyze the economic impact of intellectual property rights.

In terms of social competencies:

- Student is aware of their knowledge of the social and economic role of intellectual property protection.
- Acts in a professional manner, respecting intellectual property.
- Is able to produce academic texts and simple informational content without infringing copyright law.

COMMUNICATION AND RELATIONS BUILDING

workshops

1 ECTS

Teaching methods

lecture / didactic discussion / case study

Method of verifying education

group and individual assignments / project /
activity during classes

OBJECTIVES

The course will explore strategies for establishing and maintaining connections through effective communication. It covers communication tools such as naming emotions, asking questions, and active listening, techniques like paraphrasing and mirroring. The importance of being precise and clear in communication will also be emphasised. Verbal and non-verbal communication means are going to be discovered, discussed and explored together with communication barriers, including cross-cultural context. The course participants will be equipped with practical tools and insights to communicate more effectively, build rapport and trust in order to establish relationships in both personal and professional setting.

COURSE CONTENT

- Ways to effectively establish contact with another person.
- Tools for effective communication: naming feelings, using open questions, active listening: paraphrase, mirroring, precision of the message, "I" message.
- The role of verbal and non-verbal communication.
- Communication barriers.
- The role and importance of emotions in the process of communication and integration.
- Online communication.

DESCRIPTION OF THE EXPECTED LEARNING RESULTS

In terms of knowledge:

- The student has knowledge of verbal and non-verbal communication, including methods and styles of communication as well as communication barriers.

In terms of skills :

- The student establishes and deepens relationships with the group.
- The student chooses an effective communication strategy.
- The student uses selected tools for effective communication.
- The student is able to present themselves in an appropriate way to the situation.
- The student organizes teamwork.

In terms of social competencies

- The student shows openness to solving individual and group communication problems.
- The student engages in teamwork and plays various group roles.