



**Akademia  
Humanistyczno  
Ekonomiczna  
w Łodzi**

**2026-2027**

# **ACADEMIC OFFER**

**ENGLISH STUDIES**



# ENGLISH STUDIES

Language: **English**

Winter **2026-2027**

**English Studies Master**

## 1ST YEAR / 1ST SEMESTER

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[Practical English \(PNJ\) – Integrated Skills A.1](#)

exercises

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[Practical English \(PNJ\) – Academic Writing A.1](#)

exercises

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[Practical English \(PNJ\) – Conversation \(I\)](#)

exercises

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## 2ND YEAR / 3RD SEMESTER

[Practical English \(PNJ\) – Integrated Skills B](#)

exercises

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[Practical English \(PNJ\) – Academic Writing B.1](#)

exercises

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[Practical English \(PNJ\) – Text Analysis](#)

exercises

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# ENGLISH STUDIES

Language: **English**

Spring **2026-2027**

**English Studies Master**

## 1ST YEAR / 2ND SEMESTER

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[Practical English \(PNJ\) – Integrated Skills A.2](#)

exercises

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[Practical English \(PNJ\) – Academic Writing A.2](#)

exercises

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[Practical English \(PNJ\) – Conversation \(II\)](#)

exercises

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## 2ND YEAR / 4TH SEMESTER

[Practical English \(PNJ\) – Academic Writing B.2](#)

exercises

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[Practical English \(PNJ\) – Translation](#)

exercises

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# PNJ – Integrated Skills A.1

exercises

3 ECTS

## Teaching methods

didactic discussion / case study / brainstorming / activity and group work

## Method of verifying education

exam / colloquium / activity during classes

## OBJECTIVES

Achieving language proficiency at the C1+ level according to the CEFR. Within each thematic area, students acquire a defined range of lexical and structural resources, including phrasal verbs, idioms, collocations, word-formation rules, and means enabling the performance of communicative functions.

## COURSE CONTENT

- Various forms of art and real-life stories of people working professionally in the arts.
- Revision of present and past tenses. Stative verbs and continuous forms.
- Describing emotions evoked by art.
- Cultural events such as films, comedies, festivals, and concerts.
- Revision of future forms.
- Threats to the natural world caused by the development of civilization.
- The last tribes living far from civilization.
- Use of onomatopoeia related to animal sounds.
- Renewable energy sources implemented worldwide and in Poland.
- Revision of passive voice forms and impersonal structures.
- Tasks developing vocabulary used to describe exotic animals and landscapes.
- Environmental awareness and animal welfare.
- Differences between mass and organic food production.
- Recycling and waste segregation.
- Emotional well-being; workplace hazards.
- Word formation: prefixes and suffixes.
- Idioms containing animal names and referring to people.
- Emotional intelligence and positive psychology.
- Revision of conditionals, inversion, and other constructions with "if".
- Advantages and disadvantages of different relaxation methods.
- Emphatic constructions with "it" and "there".
- The role of information technology in everyday life.
- Information detox; use of metaphors and collocations related to computer technology.
- Technology addiction; use of prepositional phrases and phrasal verbs.
- Revision of modal verbs.
- Sources of information and the role of mass media.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Socio-economic dilemmas in English-speaking countries and Poland.

### In terms of skills:

- use English at the C1+ level according to the CEFR,
- participate in debates on everyday and popular science topics in English.

### In terms of social competencies:

- critically evaluate their knowledge in the field of linguistics,
- think and act in a creative manner.

# PNJ – Academic Writing A.1

exercises

2 ECTS

## Teaching methods

didactic discussion / case study / brainstorming / activity and group work

## Method of verifying education

written work / assignments / activity during classes

## OBJECTIVES

Developing academic writing skills. Practicing the principles of proper academic writing, including citation, paraphrasing, and source documentation. Improving research and scholarly writing skills used in academic texts.

## COURSE CONTENT

- What is academic writing? Functions, parameters, and features of the academic style. Formal requirements of an academic text (structure, composition, logical argumentation).
- How to write an academic text:
  - structure of a paper: paragraphing, clarity, sentence construction,
  - academic vocabulary,
  - formulating a thesis/hypothesis and methods of supporting or refuting it – argumentation.
- Using academic sources – citation, preparing references and bibliography.
- Editing (table of contents, tables, appendices), proofreading, peer review, and evaluation.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Has in-depth knowledge of topics, concepts, and issues constituting structured and theoretically grounded specialized knowledge in the field of academic writing.
- Knows the principles and legal regulations concerning the protection of intellectual property and copyright.

### In terms of skills:

- use knowledge from the field of linguistics to formulate non-standard problems by appropriately selecting sources and information, critically analyzing texts, creatively interpreting them, and presenting information derived from selected sources,
- formulate and test hypotheses related to simple research problems,
- use English at the C1+ level according to the CEFR.

### In terms of social competencies:

- critically evaluate sources used in academic texts.

# PNJ – Conversation (I)

exercises

2 ECTS

## Teaching methods

conversational exercises broadening vocabulary / role-playing / individual and group work / brainstorming

## Method of verifying education

exam / assignments / activity during classes

## OBJECTIVES

Achieving speaking proficiency at the C1+ level according to the CEFR.

## COURSE CONTENT

- Various forms of art.
- The role of music in human life.
- The natural world and contemporary trends in ecology.
- The world of information and modern technologies.
- A healthy lifestyle, diet, and emotions.
- Professional and academic work.
- Academic discussion: presenting one's own viewpoint and arguments, counterargumentation, drawing conclusions from academic discussions – based on linguistics articles.
- Students' academic interests: oral summaries of academic articles, academic argumentation and counterargumentation – based on linguistics articles.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Fundamental socio-economic dilemmas in English-speaking countries and Poland.

### In terms of skills:

- use English at the C1+ level according to the CEFR,
- communicate with diverse audiences in English on everyday topics, popular science issues, and topics related to professional interests,
- conduct discussions in English using both their own views and those presented in academic literature.

### In terms of social competencies:

- critically evaluate their knowledge in the field of linguistics,
- think and act in a creative manner.

# PNJ – Integrated Skills A.2

exercises

3 ECTS

## Teaching methods

didactic discussion / case study / brainstorming / activity and group work

## Method of verifying education

exam / colloquium / activity during classes

## OBJECTIVES

Achieving language proficiency at the C1+ level according to the CEFR. Within each thematic area, students acquire a defined range of lexical and structural resources, including phrasal verbs, idioms, collocations, word-formation rules, and means enabling the performance of communicative functions.

## COURSE CONTENT

- Various forms of art and real-life stories of people working professionally in the arts.
- Revision of present and past tenses. Stative verbs and continuous forms.
- Describing emotions evoked by art.
- Cultural events such as films, comedies, festivals, and concerts.
- Revision of future forms.
- Threats to the natural world caused by the development of civilization.
- The last tribes living far from civilization.
- Use of onomatopoeia related to animal sounds.
- Renewable energy sources implemented worldwide and in Poland.
- Revision of passive voice forms and impersonal structures.
- Tasks developing vocabulary used to describe exotic animals and landscapes.
- Environmental awareness and animal welfare.
- Differences between mass and organic food production.
- Recycling and waste segregation.
- Emotional well-being; workplace hazards.
- Word formation: prefixes and suffixes.
- Idioms containing animal names and referring to people.
- Emotional intelligence and positive psychology.
- Revision of conditionals, inversion, and other constructions with "if".
- Advantages and disadvantages of different relaxation methods.
- Emphatic constructions with "it" and "there".
- The role of information technology in everyday life.
- Information detox; use of metaphors and collocations related to computer technology.
- Technology addiction; use of prepositional phrases and phrasal verbs.
- Revision of modal verbs.
- Sources of information and the role of mass media.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Socio-economic dilemmas in English-speaking countries and Poland.

### In terms of skills:

- use English at the C1+ level according to the CEFR,
- participate in debates on everyday and popular science topics in English.

### In terms of social competencies:

- critically evaluate their knowledge in the field of linguistics,
- think and act in a creative manner.

# PNJ – Academic Writing A.2

exercises

2 ECTS

## Teaching methods

didactic discussion / case study / brainstorming / activity and group work

## Method of verifying education

written work / assignments / activity during classes

## OBJECTIVES

Developing academic writing skills. Practicing the principles of proper academic writing, including citation, paraphrasing, and source documentation. Improving research and scholarly writing skills used in academic texts.

## COURSE CONTENT

- Academic writing and academic reading. Distinguishing between scholarly and non-scholarly sources. Peer-reviewed articles.
- Searching for bibliographic sources and compiling a bibliography (including the use of AI tools).
- Academic writing and critical thinking.
- Reading and critical analysis of academic literature.
- Developing orientation within a specific academic field.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Has in-depth knowledge of topics, concepts, and issues constituting structured and theoretically grounded specialized knowledge in the field of academic writing.
- Knows the principles and legal regulations concerning the protection of intellectual property and copyright.

### In terms of skills:

- use knowledge from the field of linguistics to formulate non-standard problems by appropriately selecting sources and information, critically analyzing texts, creatively interpreting them, and presenting information derived from selected sources,
- formulate and test hypotheses related to simple research problems,
- use English at the C1+ level according to the CEFR.

### In terms of social competencies:

- critically evaluate sources used in academic texts.

# PNJ – Conversation (II)

exercises

2 ECTS

## Teaching methods

conversational exercises broadening vocabulary / role-playing / individual and group work / brainstorming

## Method of verifying education

exam / assignments / activity during classes

## OBJECTIVES

Achieving speaking proficiency at the C1+ level according to the CEFR.

## COURSE CONTENT

- Various forms of art.
- The role of music in human life.
- The natural world and contemporary trends in ecology.
- The world of information and modern technologies.
- A healthy lifestyle, diet, and emotions.
- Professional and academic work.
- Academic discussion: presenting one's own viewpoint and arguments, counterargumentation, drawing conclusions from academic discussions – based on linguistics articles.
- Students' academic interests: oral summaries of academic articles, academic argumentation and counterargumentation – based on linguistics articles.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Fundamental socio-economic dilemmas in English-speaking countries and Poland.

### In terms of skills:

- use English at the C1+ level according to the CEFR,
- communicate with diverse audiences in English on everyday topics, popular science issues, and topics related to professional interests,
- conduct discussions in English using both their own views and those presented in academic literature.

### In terms of social competencies:

- critically evaluate their knowledge in the field of linguistics,
- think and act in a creative manner.

# PNJ – Integrated Skills B

exercises

3 ECTS

## Teaching methods

didactic discussion / case study / brainstorming / individual and group work

## Method of verifying education

exam / colloquium / activity during classes

## OBJECTIVES

Achieving C2 level language proficiency according to the CEFR (ESOKJ). Students possess a lexical and structural repertoire, including phrasal verbs, idioms, and collocations, and know word-formation rules as well as means enabling the performance of communicative functions at C2 level in thematic areas such as the role of books, professional careers, travel and descriptions of noteworthy places, transport, and festivals.

## COURSE CONTENT

- The role of reading in the contemporary world.
- Word formation; verb-derived nouns.
- Commonly confused words; homophones.
- Expressing and justifying opinions about selected books.
- Use of specific language functions in different professions.
- Emphatic constructions: cleft sentences.
- Favourite authors from our childhood.
- Travel and technology.
- Use of collocations and phrasal verbs related to transport and travel to describe distant/exotic/dangerous places.
- Subjunctive mood in present, past, and unreal past forms.
- Sustainable travel choices.
- Emphatic structures, the issue of taking photos while travelling.
- Word formation related to festivals; expressing and justifying opinions.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- Fundamental socio-economic dilemmas in English-speaking countries and Poland.

### In terms of skills:

- Can use English at C2 level according to the CEFR.
- Can participate in debates on everyday life topics and popular science issues in English.

### In terms of social competencies:

- Is ready to critically assess their knowledge in linguistics.
- Is capable of creative thinking and action.

# PNJ – Academic Writing B.1

exercises

2 ECTS

## Teaching methods

didactic discussion / case study / individual work

## Method of verifying education

written work / assignments / activity during classes

## OBJECTIVES

Preparing students to engage critically in debates on academic writing; Understanding the importance of academic discourse communities; Enhancing the ability to understand and critically evaluate various academic texts; Developing a wide range of academic writing skills; Improving the ability to communicate effectively through writing with different academic audiences.

## COURSE CONTENT

- Academic discourse as a social practice.
- Difficulties in academic writing.
- Truth claims.
- Philosophy of knowledge (epistemology).
- Challenges to abstract universalism.
- Narrative, discourse, and representations.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- In-depth knowledge of selected topics, concepts, and issues forming a structured and theoretically grounded body of specialist knowledge in linguistics.
- Understanding of the connections between linguistics and philosophy, sociology, and literature.
- Awareness of fundamental social dilemmas in English-speaking countries and Poland.

### In terms of skills:

- Uses concepts and terminology of academic discourse at an advanced level.
- Uses subject knowledge to justify choices in academic text production.
- Applies linguistic knowledge to academic writing through appropriate selection of sources and information, including evaluation, critical analysis and synthesis, interpretative processing, and presentation of data from selected sources.
- Uses English at C2 level according to the CEFR.
- Communicates with diverse audiences in English on topics related to research interests.
- Conducts debates and argues positions in English using both personal viewpoints and academic literature.

### In terms of social competencies:

- Critically evaluates own knowledge and received content within linguistics.
- Adheres to and develops principles of professional ethics.

# PNJ – Text Analysis

exercises

3 ECTS

## Teaching methods

didactic discussion / case study / individual and group work

## Method of verifying education

exam / assignments / activity during classes

## OBJECTIVES

Achieving C2 level English proficiency according to the CEFR in reading; Developing the ability to read academic and popular science texts with comprehension, and to critically analyze and interpret them; Improving the ability to distinguish redundant information from essential information and to draw conclusions; Learning different approaches to text analysis, including stylistics and critical discourse analysis.

## COURSE CONTENT

- Introduction to stylistic analysis. Stylistic analysis of various texts.
- Analysis of selected academic and popular science texts – analysis of discursive practice (production, distribution, consumption), target audiences, and distribution technologies.
- Introduction to critical discourse analysis. Analysis of selected academic and popular science texts – understanding the main idea of the text and its argumentative strategies.
- Analysis of selected academic and popular science texts – interpreting charts, graphs, and statistical reports.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- In-depth knowledge of selected topics, concepts, and issues forming a structured and theoretically grounded specialist understanding of the stylistics and structure of academic and popular science texts.
- In-depth knowledge of theories and methodologies used in linguistics, particularly in discourse analysis.
- Awareness of fundamental social dilemmas in English-speaking countries and Poland.

### In terms of skills:

- Uses linguistic knowledge to analyze academic and popular science texts through appropriate selection of sources and information, including evaluation, critical analysis and synthesis, interpretative processing, and presentation of information from selected sources.
- Uses English at C2 level according to the CEFR.

### In terms of social competencies:

- Critically evaluates own knowledge and received content within linguistics.
- Recognizes the importance of linguistic knowledge in critical discourse analysis.

# PNJ – Academic Writing B.2

exercises

2 ECTS

## Teaching methods

didactic discussion / case study / individual work

## Method of verifying education

written work / assignments / activity during classes

## OBJECTIVES

Preparing students to engage critically in debates on academic writing; Understanding the importance of academic discourse communities; Enhancing the ability to understand and critically evaluate various academic texts; Developing a wide range of academic writing skills; Improving the ability to communicate effectively through writing with different academic audiences.

## COURSE CONTENT

- Academic writing, academic reading, and academic socialization. For whom are you writing?
- Participation in scholarly debates within one's academic community.
- Academic community – language, style, knowledge.
- Academic writers: ethics and responsibility.
- Academic writing and critical thinking: a case study.
- Reading and critical analysis of scholarly literature.
- Academic writing in a social context.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- In-depth knowledge of selected topics, concepts, and issues forming a structured and theoretically grounded body of specialist knowledge in linguistics.
- Understanding of the connections between linguistics and philosophy, sociology, and literature.
- Awareness of fundamental social dilemmas in English-speaking countries and Poland.

### In terms of skills:

- Uses concepts and terminology of academic discourse at an advanced level.
- Uses subject knowledge to justify choices in academic text production.
- Applies linguistic knowledge to academic writing through appropriate selection of sources and information, including evaluation, critical analysis and synthesis, interpretative processing, and presentation of data from selected sources.
- Uses English at C2 level according to the CEFR.
- Communicates with diverse audiences in English on topics related to research interests.
- Conducts debates and argues positions in English using both personal viewpoints and academic literature.

### In terms of social competencies:

- Critically evaluates own knowledge and received content within linguistics.
- Adheres to and develops principles of professional ethics.

# PNJ – Translation

exercises

4 ECTS

## Teaching methods

didactic discussion / brainstorming / individual work

## Method of verifying education

colloquium / written work / activity during classes

## OBJECTIVES

Improving students' research competencies and teaching scholarly methods of academic work; Familiarizing students with academic literature; Developing students' ability to translate non-specialist texts at C2 level according to the CEFR.

## COURSE CONTENT

- Translation theories and translation-related phenomena.
- Code of ethics for translators.
- Translation of various grammatical structures (e.g. verb tenses, conditional forms, wish clauses, inversion, verb syntax, reported speech, passive voice, etc.) with justification based on translation theories.
- Translation of various lexical structures (e.g. expressions, colloquial language, prepositional and non-prepositional phrases, idioms, etc.). Comparative analysis.

## DESCRIPTION OF THE EXPECTED LEARNING RESULTS

### In terms of knowledge:

- In-depth knowledge of selected facts and phenomena constituting advanced general knowledge in written translation from English into Polish and from Polish into English.
- In-depth knowledge of theories and methodologies forming a structured and well-grounded specialist knowledge used in translation studies.
- Practical application of knowledge in the professional activity of a translator.

### In terms of skills:

- Formulates and solves problems and performs tasks typical of professional translator practice.
- Formulates and tests hypotheses related to simple research and implementation problems.
- Uses English at C2 level according to the CEFR.

### In terms of social competencies:

- Recognizes the importance of linguistic knowledge in solving cognitive and practical problems.
- Acts responsibly in the professional role of a translator.
- Adheres to and develops professional ethics in translation practice.