



ERASMUS+ INCOMING STUDENTS
ACADEMIC OFFER - COURSES TAUGHT IN ENGLISH
POLITICAL STUDIES
SPRING 2024/2025

POLITICAL STUDIES BACHELOR

1st year, 2nd semester

HISTORY OF POLAND IN THE 20TH AND 21ST CENTURIES – LECTURE

Objectives of the subjects

The aim of the course is to provide students with historical knowledge according to the elements indicated in the content of the curriculum. Developing in them the ability to assess historical events and their mutual relations. Instilling respect for the spiritual and cultural heritage of Poland/English, also by comparing it with the achievements of other European countries. Developing the ability to use a variety of sources of knowledge, including texts created in a specific historical epoch, the so-called source texts. During the course, students will learn how to use source texts in terms of historical and political science analysis.

3 ECTS

The learning achievements

- **in terms of knowledge**

- The Student recognizes the various stages of national history in the 20th century
- Criticizes the events that make up the history of Poland/English of the 20th century
- Finds the relationship between political forces operating in Poland in the 20th century

- **in terms of abilities**

- Analyzes and interprets the national history of the 20th century

- Recognizes the connections between history and contemporary events and place and role in the world
- Enhances skills in working with text and using source materials

- **in terms of social competence**

- Develops national consciousness
- Is aware of his own participation in historical processes
- Is aware of the mechanisms and processes that arise when working in a group

PROGRAM CONTENT

Subject and place of political and economic geography in the system of social sciences

State territory – concept, categories, components.

Independent and dependent states and territories; classification of geopolitical units

State borders – concept, categories, issues of stability and variability of borders. State jurisdiction over water areas and their subsoil, as well as in air and space

Shape of geographical space.

Physiographic aspects and determinants of shaping contemporary political space.

International organizations in the global political system Industry and agriculture in the contemporary global economy – spatial perspective.

Raw material barriers to world development

National, international, and global transport connections.

Transport networks. Transport as a condition for creating the global economy

Population as a driving force, challenge, and barrier to socio-economic development.

Population issues as a challenge for political and economic geography

Sustainable development in contemporary political and economic geography

Educational methods

- Traditional and conversational lecture;
- didactic discussion;

Education verification method: exam, activity during classes

THE LATEST POLITICAL HISTORY OF THE WORLD– LECTURE

Objectives of the subjects

The aim of the course is to show students the universal history of the 20th century in a global, regional and sub-regional dimension based on socio-cultural and technological processes, phenomena and events. The subject also aims to show students the essence, scope and nature of the shaping of relations between states, nations, social groups in the 20th century and to undertake joint considerations about the contemporary political history of the world.

The learning achievements

- **in terms of knowledge**

- Knows the historical processes of the 20th century
- Identifies global, interstate, regional dependencies
- Identifies the main problems associated with landmark events in the modern world

- **in terms of abilities**

- Categorizes the main concepts of the subject
- Evaluates the relationship of historical events and their interrelationships
- Recognizes the connections between history and the present

- **in terms of social competence**

- Is aware of various aspects of socio-political processes
- Establishes a hierarchy of landmark socio-political events

Program content:

- The cold war
- Globalization
- The collapse of colonialism
- The German problem
- European integration
- The collapse of real socialism and the crisis of the USSR
- Freedom and democracy movements in Central and Eastern Europe

Educational methods

- Traditional and conversational lecture;
- didactic discussion

Education verification method: exam, activity during classes

POLITICAL AND ECONOMIC GEOGRAPHY – LECTURE

Objectives of the subjects

The aim of the course is to show the essence, scope and content of the political geography of the 20th and 21st centuries, to present the main problems of the world's economic geography, to familiarize students with the subject of contemporary challenges and threats as well as opportunities in the field of globalization of economic and political life. The course aims to show the complex economic and political structure of the modern world, develop the ability to use various sources of knowledge, including texts on political geography and geopolitics.

The learning achievements

- **in terms of knowledge**

- Gains an expanded knowledge of the modern political division of the world
- Learns about the complex economic structure of the world, as well as the characteristics of various forms of farming
- Acquires information on the occurrence of major mineral resources and agricultural crops, as well as the distribution of major industrial districts and transportation routes

- **in terms of abilities**

1 ECTS

- Analyzes the facts and processes that guide the economic life and political organization of countries in the modern world
- Interprets the phenomena occurring on the political and economic map of the world

- **in terms of social competence**

- Identifies problems concerning the development and future of different regions of the world
- Interacts in a team by taking on different roles

Program content

The subject and place of political and economic geography within the social sciences.

State territory – concept, categories, components. Independent and dependent states and territories; classification of geopolitical units.

State borders – concept, categories, issues of stability and variability of borders. State jurisdiction over maritime areas and beneath their seabed, as well as in airspace and outer space.

The shape of geographical space. Physiographical aspects and determinants of shaping

contemporary political space. International organizations in the global political system.

Industry and agriculture in the contemporary global economy – spatial perspective. The resource barrier to global development.

National, international, and global transport connections. Transport networks. Transport as a condition for the creation of the global economy.

Population as a driving force, challenge, and barrier to socio-economic development. Demographic issues as a challenge in political and economic geography.

Sustainable development in contemporary political and economic geography.

Educational methods

- project
- analysis and interpretation of source text
- distance learning techniques

Education verification method: exam, activity during classes

POLITICAL AND ECONOMIC GEOGRAPHY – PROJECT

Objectives of the subjects

The aim of the course is to show the essence, scope and content of the political geography of the 20th and 21st centuries, to present the main problems of the world's economic geography, to familiarize students with the subject of contemporary challenges and threats as well as opportunities in the field of globalization of economic and political life. The course aims to show the complex economic and political structure of the modern world, develop the ability to use various sources of knowledge, including texts on political geography and geopolitics.

The learning achievements

1 ECTS

- **in terms of knowledge**

- Gains an expanded knowledge of the modern political division of the world
- Learns about the complex economic structure of the world, as well as the characteristics of various forms of farming
- Acquires information on the occurrence of major mineral resources and agricultural crops, as well as the distribution of major industrial districts and transportation routes

- **in terms of abilities**

- Analyzes the facts and processes that guide the economic life and political organization of countries in the modern world
- Interprets the phenomena occurring on the political and economic map of the world

- **in terms of social competence**

- Identifies problems concerning the development and future of different regions of the world
- Interacts in a team by taking on different roles

Program content

The subject and place of political and economic geography within the social sciences.

State territory – concept, categories, components. Independent and dependent states and territories; classification of geopolitical units.

State borders – concept, categories, issues of stability and variability of borders. State jurisdiction over maritime areas and beneath their seabed, as well as in airspace and outer space.

The shape of geographical space. Physiographical aspects and determinants of shaping contemporary political space. International organizations in the global political system.

Industry and agriculture in the contemporary global economy – spatial perspective. The resource barrier to global development.

National, international, and global transport connections. Transport networks. Transport as a condition for the creation of the global economy.

Population as a driving force, challenge, and barrier to socio-economic development. Demographic issues as a challenge in political and economic geography.

Sustainable development in contemporary political and economic geography.

Educational methods

- project
- analysis and interpretation of source text
- distance learning techniques

Education verification method: exam, activity during classes

POLITICAL SYSTEM OF THE REPUBLIC OF POLAND – LECTURE

The aim of the course is for students to understand the role of organizations, political institutions and procedures in the process of exercising power, for students to acquire the ability to understand the role of political institutions in the context of constitutional regulations and political traditions. Making students aware of the relationship between the genesis and the contemporary shape of the political system, acquiring by students the ability to analyze the political system, encouraging students to independently deepen their knowledge and skills in the field of the political system of Poland.

2 ECTS

Objectives of the subjects

The learning achievements

- **in terms of knowledge**

- Enumerates and names the basic principles of the democratic system
- Classifies the institutions of power in the Republic of Poland
- Describes and recognizes the main stages of the evolution of the political system of the RP

- **in terms of abilities**

- Analyzes the causes and consequences of events, and socio-political processes in the RP
- Categorizes the types of party systems in RP in the 20th and 21st centuries
- Analyzes the place of parties, interest groups and social movements in the political system of RP

- **in terms of social competence**

- Evaluates the constitutional position of the main figures of the political system of the Republic of Poland
- Expresses judgments relating to the importance of the main political parties in RP

Program content

- Basic concepts related to the political system.
- The legal order of the Third Polish Republic.
- Building the rule of law and a pluralistic parliamentary democracy.
- The constitutional-political mechanism of power in Poland: norms and principles, institutions, mechanisms, and procedures.
- Constitutional foundations of individual status.
- The system of creating state authorities and the constitutional role of the highest state authorities.
- The political and constitutional mechanism of balance.
- Functions of governmental bodies – principles of their organization and operation.
- The judiciary and principles of justice.
- Control and accountability of public authorities.
- The party system of Poland and its transformations.
- The legislative process in Poland and legal protection institutions.
- Protection of constitutionality and legality.
- Institutions for monitoring compliance with the law.

Educational methods

- lecture
- project
- analysis and interpretation of the source text
- distance learning techniques

Education verification method: exam, activity during classes

POLITICAL SYSTEM OF THE REPUBLIC OF POLAND – TUTORIALS

Objectives of the subjects

The aim of the course is for students to understand the role of organizations, political institutions and procedures in the process of exercising power, for students to acquire the ability to understand the role of political institutions in the context of constitutional regulations and political traditions. Making students aware of the relationship between the genesis and the contemporary shape of the political system, acquiring by students the ability to analyze the political system, encouraging students to independently deepen their knowledge and skills in the field of the political system of Poland.

Objectives of the subjects

The learning achievements

- **in terms of knowledge**

- Enumerates and names the basic principles of the democratic system
- Classifies the institutions of power in the Republic of Poland
- Describes and recognizes the main stages of the evolution of the political system of the RP

- **in terms of abilities**

- Analyzes the causes and consequences of events, and socio-political processes in the RP
- Categorizes the types of party systems in RP in the 20th and 21st centuries
- Analyzes the place of parties, interest groups and social movements in the political system of RP

- **in terms of social competence**

- Evaluates the constitutional position of the main figures of the political system of the Republic of Poland
- Expresses judgments relating to the importance of the main political parties in RP

Program content

- Basic concepts related to the political system.
- The legal order of the Third Polish Republic.
- Building the rule of law and a pluralistic parliamentary democracy.
- The constitutional-political mechanism of power in Poland: norms and principles, institutions, mechanisms, and procedures.
- Constitutional foundations of individual status.
- The system of creating state authorities and the constitutional role of the highest state authorities.
- The political and constitutional mechanism of balance.
- Functions of governmental bodies – principles of their organization and operation.
- The judiciary and principles of justice.
- Control and accountability of public authorities.
- The party system of Poland and its transformations.
- The legislative process in Poland and legal protection institutions.

- Protection of constitutionality and legality.
- Institutions for monitoring compliance with the law.

Educational methods

- lecture
- project
- analysis and interpretation of the source text
- distance learning techniques

Education verification method: exam, activity during classes

POLITICS SCIENCE – LECTURE

Objectives of the subjects

The aim of the course is to familiarize students with the issues of political phenomena, to familiarize students with the basic issues of the problems of political science, to show the relationship between political power and society, to familiarize students with the factors determining politics, to familiarize students with the basic elements of political theory and their use in research activities. The aim of the course is to create a basis for the student to acquire further subject knowledge.

The learning achievements

- **in terms of knowledge**

- Knows the subject of research and functions of political science
- Knows the basic terminology of political science and also understands the mechanisms of exercising power and making and implementing political decisions
- Has knowledge of the structures, organizations and institutions that are elements of the political system and the relations between them, and also understands the principles of functioning of the political system

3 ECTS

- **in terms of abilities**

- Is able to make assessments of events occurring on the political scene
- Analyzes political phenomena and presents the results of the analysis carried out
- Can analyze the course of political processes and explain the causes of events in the political sphere

- **in terms of social competence**

- Appreciates the importance of acquired knowledge and skills for undertaking public and professional activities

Program content

- The place of political science among social sciences.
- Politics – concept and semantic scope.
- Political power and its legitimacy – historical and contemporary perspectives.
- The concept of interest – its essence and significance for explaining political actions and decisions.
- Ideology, doctrine, program – scope and functions.
- Political subjectivity and participation in political life. Conditions and forms of political participation.
- The political system – its types and elements.
- Democracy and parliamentarism.
- Political parties and movements – functions and significance. Party systems.
- Political culture – definitions and conceptual scope.

Educational methods

- Lecture
- Analysis and interpretation of the source text
- distance learning techniques

Education verification method: exam, activity during classes

POLITICS SCIENCE – TUTORIALS

Objectives of the subjects

The aim of the course is to familiarize students with the issues of political phenomena, to familiarize students with the basic issues of the problems of political science, to show the relationship between political power and society, to familiarize students with the factors determining politics, to familiarize students with the basic elements of political theory and their use in research activities. The aim of the course is to create a basis for the student to acquire further subject knowledge.

The learning achievements

- **in terms of knowledge**

2 ECTS

- Knows the subject of research and functions of political science
- Knows the basic terminology of political science and also understands the mechanisms of exercising power and making and implementing political decisions
- Has knowledge of the structures, organizations and institutions that are elements of the political system and the relations between them, and also understands the principles of functioning of the political system

- **in terms of abilities**

- Is able to make assessments of events occurring on the political scene
- Analyzes political phenomena and presents the results of the analysis carried out
- Can analyze the course of political processes and explain the causes of events in the political sphere

- **in terms of social competence**

-Appreciates the importance of acquired knowledge and skills for undertaking public and professional activities

Program content

- The place of political science among social sciences.
- Politics – concept and semantic scope.
- Political power and its legitimacy – historical and contemporary perspectives.
- The concept of interest – its essence and significance for explaining political actions and decisions.
- Ideology, doctrine, program – scope and functions.
- Political subjectivity and participation in political life. Conditions and forms of political participation.
- The political system – its types and elements.
- Democracy and parliamentarism.
- Political parties and movements – functions and significance. Party systems.
- Political culture – definitions and conceptual scope.

Educational methods

- Lecture
- Analysis and interpretation of the source text
- distance learning techniques

Education verification method: exam, activity during classes

LECTURE 2a

Shaping Poland's new regional policy in the context of globalization and European integration

Objectives of the subjects

The aim of the course is to familiarize the student with the knowledge of relations between churches and religious organizations in Poland in terms of their facts and theoretical foundations.

The learning achievements

- **in terms of knowledge**

- Knows basic facts about the history of churches in Poland
- Knows the relationship between religious life and politics
- Understands the reasons for the variability of the relationship between the state and the churches depending on historical eras

- **in terms of abilities**

- Can, with the help of the collected literature, independently develop the themes raised during the lecture

4 ECTS

- Evaluates the relationship of historical events to religious life
- Recognizes the importance of religion in modern times

- **in terms of social competence**

-Is aware of the importance of religion and the Church in the political history of the state

Program content

1. Origins and evolution of integration processes in Europe in the context of EU structural development policy.
2. Political, social, and economic conditions of integration processes in Europe after World War II and at the turn of the 20th and 21st centuries.
3. Formation of structural policy in the European Union.
4. Instruments of structural policy as determinants of socio-economic development in the European Union.
5. The place and role of regions in the contemporary economy in the context of globalization.
6. Regional policy in the integration processes of the European Union.
7. The adaptation process of Polish/English regional policy and cohesion to EU guidelines.
8. Perspectives of regional policy in Poland under conditions of globalization and integration.

Educational methods

- Traditional and conversational lecture;
- didactic discussion

Education verification method: exam, activity during classes

Lecture 2b **Polish-Ukrainian relations**

The aim of the course is to familiarize students with Polish-Ukrainian relations over the years and to equip them with tools to analyze contemporary relations between Poland and Ukraine.

Learning Outcomes

In the terms of knowledge

- Understands the historical progression of Polish-Ukrainian relations.
- Knows the dependencies between Poland and Ukraine.
- Understands the reasons for the variability in relations between Poland and Ukraine depending on different historical periods and events.

2

In the terms of skills

- Organizes and develops topics covered during lectures using collected literature.
- Assesses the impact of historical events on contemporary relations between Poland and Ukraine and is capable of critiquing Polish and Ukrainian nationalisms.

- Recognizes the significance of multi-level cooperation between Poland and Ukraine.

In the terms of social competencies

- Respects differing viewpoints resulting from different historical and political backgrounds.
- Responds to manifestations of nationalism.

Program Content

1. Polish-Russian relations from the baptism of Poland and Rus through the medieval period.
2. Cossack uprisings.
3. Relations within the multi-national Austro-Hungarian monarchy.
4. Poland's regaining of independence, Ukrainian independence efforts, battles for Lwów and the Eastern Borderlands, and the interwar period.
5. The Volhynia massacre, the resettlement of Ukrainians from Poland to the USSR, and Operation "Vistula."
6. Polish-Ukrainian relations after 1991.
7. Lwów as both a Polish and Ukrainian city.
8. Polish-Ukrainian relations during the Russo-Ukrainian war in 2022.

Teaching Methods

- Conversational Lecture
- Individual Case Analysis
- Didactic Discussion

Education verification method: exam, activity during classes

PROTECTION OF INTELLECTUAL PROPERTY

Objectives of the subjects

The purpose of the subject is practical discussion of copyright and related rights and industrial property law, introducing the issues of material and legal protection of intellectual property the essence of copyright and industrial property rights and the principles of their protection, exposing the issues related to incurring financial liability for infringement of other people's rights, to indicate the provisions of civil and criminal liability for infringement of intellectual property rights.

The learning achievements

1 ECTS

- **in terms of knowledge**

- Defines the most important concepts of intellectual property protection
- Organizes knowledge of intellectual property protection

- **in terms of abilities**

- Uses basic concepts of the subject area

-Researches the legal basis for the protection of intellectual property

- **in terms of social competence**

-Is aware of the responsibility for infringement of intellectual property rights

Program content

- Development of the protection of intangible goods from a historical perspective.
- International and national aspects of intellectual property protection.
- Origins and the current status of copyright law and related rights.
- The relationship between intellectual property protection and competition policy, combating unemployment, innovation, and economic growth.
- Subject matter and entities of copyright law – definitions.
- Moral rights of creators over protected works.
- Catalogue of economic rights and fields of exploitation of works. Selected issues related to licenses.
- Forms of infringement of moral and economic copyright – concepts of plagiarism, piracy, databases. The role of copyright collective management organizations.
- Concept and principles of fair use for private and public purposes. Rights of libraries and schools. Right to quote.
- Special protection of computer programs, images, and correspondence.
- Protection of inventions, trademarks, and industrial designs. Community trademarks.
- Civil and criminal principles of liability for intellectual property rights infringement.

Educational methods

- Conversational lecture with the use of multimedia techniques,
- self-study,
- analysis and interpretation of the source text

Education verification method: exam, activity during classes

1 ECTS

BASICS OF CREATIVITY - PRACTICAL CLASSES

Objectives of the subjects

The objective of the course is to familiarize students with the basic concepts of creativity, to develop fluency, flexibility and originality of thinking. To develop the ability to perceive and give new meaning and significance to reality. To prepare students for creative problem solving.

The learning achievements

- **in terms of knowledge**

- Distinguishes between creative and standard behavior
- Explains the concepts of human creative development

- Identifies what fluency, flexibility, originality of thinking is
- Explains selected methods of creative problem solving.

- **in terms of abilities**

- Uses selected methods of creative problem solving
- Combines various ideas, concepts and concepts
- Argues his attitude and views
- Demonstrates a willingness to break patterns in thinking and acting

- **in terms of social competence**

- Takes care of his own autonomy in thinking and acting
- Organizes own activities in an innovative way
- Demonstrates flexibility in thinking and acting

Program content

- History of Concepts: Creativity and Creation.
- Understanding the Concept of Creativity – Various Concepts of Creativity/Creation.
- The Techne Method and Scientism.
- A New Level of Thinking (What Does the Term "Subjective Awareness" Mean?). Subjective Vision of Humanity. How to Arrange Creative Situations Leading to Subjective Development? – Project on Subjective-Creative Tasks.
- Conscious Development of Subjective Dispositions. How Does an Autonomously Creative Subject Function in Everyday Life?

Educational methods

- didactic discussion
- brainstorming
- workshop method

Education verification method: exam, activity during classes