



**University of
Humanities and
Economics in Lodz**

**ERASMUS+ INCOMING STUDENTS
ACADEMIC OFFER - COURSES TAUGHT IN ENGLISH
POLITICAL STUDIES
SPRING 2025/2026**

2nd year, 4th semester

POLITICAL STUDIES BACHELOR

PARTIES AND PARTY SYSTEMS – LECTURE

Objectives of the subjects

The aim of the course is to show students the essence and scope of activities of political parties and to undertake common considerations on this subject. Students learn about the problems of contemporary party systems and the processes that shape them. They will learn about the theory and practice of the functioning of political parties, the subject will also allow them to jointly determine the place of the party on the institutional and axiological level of the political system. Students will gain skills in recognizing the strategies and programs of political parties, the rules of the party system, ways of implementing social interests through political parties and party systems.

The learning achievements

2 ECTS

- **in terms of knowledge**

-has a basic knowledge of various types of political structures, organizations and institutions, especially political parties, as well as the relationship between them in local, regional, state and international dimensions

- **in terms of abilities**

-Is able to make a proper analysis of the causes and course of specific political processes and phenomena, in the field of parties and party systems, from the point of view of political life
-Has the ability to substantively argue, using his own views and the views of others, especially the authors of scientific works, to formulate conclusions and create synthetic summaries;
-Selects the appropriate tools of interpersonal communication depending on the type of recipient of the message

- **in terms of social competence**

-Is prepared to actively participate in public life, including in political parties, pursuing social, political and civic goals

-Is prepared to work in public organizations and institutions, including political parties and other local, national and international organizations

Program content

- **Political Parties as Subjects of Political Life:** Concept of a political party. Origin and evolution of political party models. Institutionalization of political parties.
- **Political Parties in the State's Political System:** Organization (membership and internal structure) of political parties. Functions of political parties.
- **Classifications and Typologies of Political Parties:** Ideological families of political parties. Programmatic orientations of political parties. Division of political parties according to their position in the party system.
- **Legal Institutionalization of Political Parties:** Political parties in constitutions, laws on political parties, and laws on party financing in democratic states.
- **Party Systems and Political Coalitions:** Concept of party systems. Classification of party systems and the conditions for their functioning. Evolution of party systems in Western democracies and post-communist states. Political coalitions: electoral and cabinet coalitions; coalition game theories.
- **Party System vs. Electoral System:** Electoral system and electoral law - main assumptions. Political consequences of electoral systems – majoritarian and proportional. Political consequences of electoral systems in Poland.
- **Political Parties in Contemporary Poland:** Party trends during the systemic transformation period. Classifications of political parties in Poland.
- **Evolution of the Legal Status of Political Parties in Poland:** General regulations governing the functioning of political parties. Structure and principles of party operation. Financing of political parties.

Educational methods

- project
- discussion
- distance learning techniques

Education verification method: exam, activity during classes

PARTIES AND PARTY SYSTEMS – PROJECT

Objectives of the subjects

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2 ECTS

the rules of the party system, ways of implementing social interests through political parties and party systems.

The learning achievements

- **in terms of knowledge**

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- **in terms of abilities**

-Is able to make a proper analysis of the causes and course of specific political processes and phenomena, in the field of parties and party systems, from the point of view of political life

-Has the ability to substantively argue, using his own views and the views of others, especially the authors of scientific works, to formulate conclusions and create synthetic summaries;

-Selects the appropriate tools of interpersonal communication depending on the type of recipient of the message

- **in terms of social competence**

-Is prepared to actively participate in public life, including in political parties, pursuing social, political and civic goals

-Is prepared to work in public organizations and institutions, including political parties and other local, national and international organizations

Program content

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- **Evolution of the Legal Status of Political Parties in Poland:** General regulations governing the functioning of political parties. Structure and principles of party operation. Financing of political

parties.

Educational methods

- project
- discussion
- distance learning techniques

Education verification method: exam, activity during classes

PUBLIC ADMINISTRATION – LECTURE**Objectives of the subject:**

The aim of the course is to familiarize students with the basic concepts and the purpose of public administration. Students will learn to understand and interpret the activities of public administration, they will acquire knowledge that will allow them to properly assess the objectives and activities of public administration.

The learning achievements

- **in terms of knowledge**

- Familiarize with the basic concepts and purpose of public administration
- To understand and interpret the actions of public administration
- To acquire the knowledge to properly evaluate the goals and actions of public administration

- **in terms of abilities**

- Compiles concepts in the subject area.
- Finds and analyzes the relationships between the various areas within the subject.
- Can perceive the relationships taking place in the system of public administration

2 ECTS

- **in terms of social competence**

- Respects the rules of public administration

Program content:

- Public Administration - Key Concepts
- Principles of Organization and Functioning of Public Administration
- Structure and Principles of Organization of Public Administration in Contemporary Poland
- Traditions of Public Administration in Poland
- Models of Public Administration in Contemporary States and Their Dynamics
- Government Administration and Local Government Administration in Poland
- Decision-Making Processes in Public Administration in Poland
- Personnel in Public Administration in Poland
- Control in Public Administration
- Europeanization of Public Administration in EU Member States
- Public Administration and the Political System

- Organization and Techniques of Administrative Work

Educational methods

- Discussion
- Distance learning techniques

Education verification method: exam, activity during classes

PUBLIC ADMINISTRATION – TUTORIALS

Objectives of the subjects

The aim of the course is to familiarize students with the basic concepts and the purpose of public administration. Students will learn to understand and interpret the activities of public administration, they will acquire knowledge that will allow them to properly assess the objectives and activities of public administration

The learning achievements

- **in terms of knowledge**

- Familiarize with the basic concepts and purpose of public administration
- To understand and interpret the actions of public administration
- To acquire the knowledge to properly evaluate the goals and actions of public administration

- **in terms of abilities**

- Compiles concepts in the subject area.
- Finds and analyzes the relationships between the various areas within the subject.
- Can perceive the relationships taking place in the system of public administration

1 ECTS

- **in terms of social competence**

- Respects the rules of public administration

Program content:

- Public Administration - Key Concepts
- Principles of Organization and Functioning of Public Administration
- Structure and Principles of Organization of Public Administration in Contemporary Poland
- Traditions of Public Administration in Poland
- Models of Public Administration in Contemporary States and Their Dynamics
- Government Administration and Local Government Administration in Poland
- Decision-Making Processes in Public Administration in Poland
- Personnel in Public Administration in Poland
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- Europeanization of Public Administration in EU Member States
- Public Administration and the Political System
- Organization and Techniques of Administrative Work

Educational methods

- Discussion
- Distance learning techniques

Education verification method: exam, activity during classes

LECTURE 4

The subject of borders and borderlands

Objectives of the subjects

The aim of the course is to familiarize students with the issues of borders and borderlands in an interdisciplinary approach, with particular emphasis on the geographic and political context. The course aims to familiarize students with selected theoretical issues (research concepts, terminological and classification differentiation, methodological problems), to familiarize students with the results of empirical studies on selected examples in various spatial scales (issues of border volatility and durability, border conflicts and political, economic and socio-cultural functioning of the borderland in the modern world).

The learning achievements

- **in terms of knowledge**

- Defines the basic concepts and research methods of the geography of borders and borderlands in Poland and the world
- Describes and discusses the legal procedure of delimitation and demarcation of borders on land, at sea and in the air and uses its knowledge to explain the genesis of selected border conflicts and disputes
- Presents the historical variability of selected borders, taking into account the genesis of their course

4 ECTS

- **in terms of abilities**

- Differentiates borders at different temporal and spatial scales according to selected typological criteria, taking into account their functional variability
- Perceives, identifies and compares in the cultural landscape relic borders and regions of border instability
- Distinguishes political and socio-cultural features of borderlands and is able to differentiate them according to various criteria

- **in terms of social competence**

- Explains and participates in the discussion of the peculiarities of border regions in Europe with particular attention to ethno-religious issues
- Develops sensitivity to nationality issues

Program content

1. **Geography of Borders and Borderlands from an Interdisciplinary Perspective**
Presentation of basic research concepts and academic schools.
2. **Borders as a Subject of Geopolitical Studies**
Terminological diversity, functions of borders, historical changes, and classifications of borders.
3. **Delimitation and Demarcation of Land, Maritime, and Aerial Borders**
Issues related to the definition and marking of various types of borders.
4. **The Problem of Border Change and Stability**
Analysis of border changes in Europe, with a focus on Central and Eastern Europe, and contemporary regions of border instability.
5. **The Permanence of Borders in Space and Social Awareness**
Relict borders, geography of conflicts and border disputes with selected examples in different spatial and temporal scales (origin, course, repercussions).
6. **Borders in Administrative Structures**
Review of historical changes in administrative borders in Poland and the administrative borders of Łódź Voivodeship, as well as special divisions (e.g., territorial borders of the Church).
7. **Theoretical and Methodological Issues in Borderland Geography**
Concepts of borderlands in Polish and foreign literature, characteristics, and classifications of borderlands.
8. **Borderlands of Europe - Empirical Studies**
Analysis of political, economic, and socio-cultural issues of borderlands with selected examples.

Educational methods

- Traditional and conversational lecture;
- didactic discussion;

Education verification method: exam, activity during classes

EUROPEAN INTEGRATION – TUTORIALS

Objectives of the subjects

The aim of the course is to familiarize students with the genesis and political specificity of the European Communities and the European Union, the legal basis and institutional order, the basic rules of the processes of deepening and expanding their activities conducted by the EC/EU. Students will learn about the mechanisms of functioning of institutions and decision-making processes in the EU, presentation of the main aspects of Polish/English participation in the EU.

2 ECTS

The learning achievements

- **in terms of knowledge**

-Organizes knowledge of the history and development of the idea of European integration, the stages of EU enlargement, as well as related to the legal status and constitutional principles of

the EU, knows the basic terminology of European integration, knows and understands the processes of change in the EU and its structures and their causes, course, scale and consequences

- **in terms of abilities**

-Has the ability to recognize the mechanisms of institutions and decision-making processes in the EU, analyzes integration phenomena in Europe, forecasts integration processes and phenomena

- **in terms of social competence**

-Is aware of the constant updating of knowledge and skills in the field of European integration issues

Program content

- **Genesis and Concepts of European Integration and its Founders**

The origins and development of European integration and the key figures behind it.

- **Nature and Forms of European Integration**

Understanding the essential characteristics and different forms of European integration.

- **Motivations, Goals, and Conditions of European Integration**

Examination of the reasons, objectives, and factors influencing European integration.

- **Formation and Development of the European Communities (EC)**

- European Coal and Steel Community – Treaty of Paris 1951
- European Economic Community and European Atomic Energy Community – Treaty of Rome 1957
- Deepening European Integration: Merger Treaty 1967, Single European Act 1986
- Member States and subsequent enlargements

- **Legal and Constitutional Status of the EU**

The legal framework and constitutional status of the European Union.

- **European Union Treaties**

- Treaty on European Union - Maastricht 1992
- Amsterdam Treaty 1997
- Nice Treaty 2000
- Constitutional Treaty 2004
- Lisbon Treaty 2007

- **EU Institutions**

- Formation, composition, and competencies of the EU institutions: Council of the EU, Commission, Parliament, the concept of presidency, European Council
- Court of Auditors, Economic and Social Committee, Committee of the Regions, Central Bank,

European Ombudsman

- Court of Justice and General Court

- **Decision-Making Process in the EU**

Understanding how decisions are made within the European Union.

- **Legal System of the EC/EU**

- Principles of the EU legal system: concept of the *acquis communautaire*, primary and secondary law
- Typology and characteristics of derivative acts
- Law-making procedures in the EU
- Methods of integrating community law and principles governing the relationship between national law and EU law
- Structural principles of community law

- **Economic Integration of the EC/EU**

- Free Trade Area, Customs Union, and Single Market
- Internal Market

- **Economic and Monetary Union**

Understanding the Economic and Monetary Union within the EU.

- **EU Regional Policy**

Examination of the EU's regional policy.

- **EU Structural Funds**

Overview of the EU's structural funds and their role.

- **Common Foreign and Security Policy and Common Security and Defense Policy**

Analysis of the EU's policies on foreign affairs, security, and defense.

- **Area of Freedom, Security, and Justice**

Understanding the EU's approach to freedom, security, and justice.

- **Poland in the European Union**

Poland's role and status within the EU.

- **Debate on the Future of Europe**

Discussions on the future directions and challenges facing Europe.

Educational methods

- discussion
- distance learning techniques

Education verification method: exam, activity during classes

Objectives of the subjects

The purpose of the course is to familiarize students with the extensive problems of international political relations in the world in the period after 1945, to show the relations between the main elements of international relations and to characterize the organizational and political structure of international relations. The course will present the processes taking place in the modern world, the most important flashpoints and political-military conflicts in the modern world. Students are introduced to a rich literature on the subject, within which students should be able to move freely after the class.

The learning achievements

- **in terms of knowledge**

2 ECTS

- Knows the essence and peculiarities of international relations and their subjective structure and mechanisms of functioning,
- Classifies and organizes problems and the most dangerous political-military conflicts in international relations,
- Identifies the priorities of Polish/English foreign policy after 1989

- **in terms of abilities**

- Analyzes international relations as a sphere of social reality, participates in various forms of international relations activities, selects the most important problems occurring in international relations,

- **in terms of social competence**

- Interacts and works as part of a team, taking on different roles and performing different tasks, knows how to participate in the preparation of projects on international issues, taking into account legal, economic and political aspects.

Program content

- **Subject, Scope, and Functions of International Relations**

Examination of the fundamental aspects, scope, and functions of international relations as a field of study.

- **Theoretical Approaches in International Relations and Research Methodology**

Overview of theoretical perspectives in international relations research and the methodologies used in the discipline.

- **Evolution of International Relations and Dynamic Factors**

Analysis of the historical development of international relations and the factors that drive change in this field.

- **Participants in International Relations: Attributes, Position, Role**

- States
- Organizations
- Transnational entities

- **Influence of Religious, Cultural, Economic, and Social Factors on International Relations**

Exploration of how various non-political factors impact international relations.

- **Mechanisms and Instruments of Action for International Relations Participants**

- Foreign policy of states: methods, instruments, goals
- Integration processes in Europe: development of ideas, main concepts
- Region and regionalism in international relations
- Global politics and transnational networks

- **Types of International Relations**

- International political relations
- International economic relations
- International military relations
- International social (cultural) relations
- International scientific-technological relations
- International ecological relations

- **International Orders: Determinants of Changes in International Order**

- Vienna Order
- Versailles Order
- Bipolar Order
- Post-Cold War Order

- **Organizational Structures of the Contemporary World: Their Role and Evolution**

Analysis of the organizational structures that shape the modern world and their evolution.

- **International Security**

- Arms control and reduction
- International disputes and conflicts: typology, dynamics, and future perspectives
- Aspects of terrorism: essence, typology, and dynamics

- **Human Rights in the Contemporary World: Evolution of the Concept and Responsible Entities**

Overview of the evolution of human rights concepts and the entities responsible for their enforcement.

- **Poland's Foreign Policy since 1989**

Examination of Poland's foreign policy and its development since the end of the Cold War.

- **Major Problems of the Contemporary World: Challenges and Threats**

Discussion of the principal issues facing the world today, including various challenges and threats.

Educational methods

Lecture
Discussion

Education verification method: exam, activity during classes

INTERNATIONAL RELATIONS – TUTORIALS**Objectives of the subjects**

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The learning achievements

- **in terms of knowledge**

- Knows the essence and peculiarities of international relations and their subjective structure and mechanisms of functioning,
- Classifies and organizes problems and the most dangerous political-military conflicts in international relations,
- Identifies the priorities of Polish/English foreign policy after 1989

2 ECTS

- **in terms of abilities**

- Analyzes international relations as a sphere of social reality, participates in various forms of international relations activities, selects the most important problems occurring in international relations,

- **in terms of social competence**

- Interacts and works as part of a team, taking on different roles and performing different tasks, knows how to participate in the preparation of projects on international issues, taking into account legal, economic and political aspects.

Program content

- **Subject, Scope, and Functions of International Relations**

Examination of the fundamental aspects, scope, and functions of international relations as a field of study.

- **Theoretical Approaches in International Relations and Research Methodology**

Overview of theoretical perspectives in international relations research and the methodologies used in

the discipline.

- **Evolution of International Relations and Dynamic Factors**

Analysis of the historical development of international relations and the factors that drive change in this field.

- **Participants in International Relations: Attributes, Position, Role**

- States
- Organizations
- Transnational entities

- **Influence of Religious, Cultural, Economic, and Social Factors on International Relations**

Exploration of how various non-political factors impact international relations.

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Educational methods

Lecture

Discussion

Education verification method: exam, activity during classes

STATISTICS AND DEMOGRAPHY – PROJECT

Objectives of the subjects

The purpose of the class is to present the principles of statistical material preparation and discuss some measures of statistical description, to present basic demographic concepts and measures, to familiarize students with the objectives and scope of application of statistics in demographic research.

The learning achievements

- **in terms of knowledge**

-Defines the basic concepts of statistics and demography,

-Describes the relationship between demographic phenomena and political and economic processes,

-Indicates the principles of planning statistical (demographic) research,

2 ECTS

- **in terms of abilities**

-analyzes statistical data and the results of statistical research, makes conclusions about the possibilities and directions of development of particular social and demographic phenomena and processes

- **in terms of social competence**

-Is aware of the role and function of the demographic factor in the formation of population policy.

-Cooperates as part of a project team

Program content

- **Subject and Objectives of Statistics and Demography; Statistical Methods Used in Demographic Research and Analysis**

Overview of the subject and objectives of statistics and demography, and the statistical methods applied in demographic research and analysis.

- **Methods and Techniques (Descriptive) for Analyzing Statistical Data – Static and Dynamic Approaches**

Examination of descriptive methods and techniques for analyzing statistical data, including both static and dynamic perspectives.

- **Demographic Processes and Laws – Retrospective View**

Study of demographic processes and laws from a historical perspective.

- **Tasks and Rules for Statistical Recording of Demographic Processes; Sources of Statistical and Demographic Data**

Analysis of the tasks and rules for recording demographic processes statistically and the sources of demographic and statistical data.

- **Natural Population Movement; Population Reproduction – Changes in Population Size and Demographic Structure**

Exploration of natural population movement, population reproduction, and changes in population size and demographic structure.

- **Migration – Types and Relations; Migration Movement vs. Natural Movement**

Study of different types of migration and the relationship between migration movement and natural population movement.

- **Population Policy and Its Instruments**

Examination of population policy and the tools used to implement it.

- **Global Demographic Issues and Their Political Consequences**

Analysis of major demographic problems worldwide and their political implications.

Educational methods

- project
- discussion
- distance learning techniques

Education verification method: exam, activity during classes

ZDW: GLOBALIZATION PROCESSES IN THE CONTEMPORARY WORLD / GLOBALIZATION PROCESSES – LECTURE

Objectives of the subjects

2 ECTS

The purpose of the course is to familiarize students with the concept and theory of globalization processes both historically and in contemporary terms, to awaken in students the ability to analyze and interpret the phenomena in question, and to gain students the skills to follow the

development of events at various levels of the functioning of the modern world. The subject is also aimed at awakening critical thinking skills in students.

The learning achievements

- **in terms of knowledge**

- Knows the basic vocabulary of terms related to globalization,
- Recognizes the positive and negative consequences of globalization,
- Illustrates the phenomena discussed with specific examples,

- **in terms of abilities**

- Analyzes and interprets the discussed phenomena allowing to follow the development of events at different levels of functioning of the modern world,
- Interprets the phenomena occurring in global reality and relates them to local contexts,

- **in terms of social competence**

- Solves local problems resulting from globalization changes
- Is sensitive to the negative consequences of globalization in its environment

Program content

- **Concepts and Theories of Globalization**

Study of various theories of globalization by scholars such as Appadurai, Beck, Barber, Bauman, Castells, Giddens, Hardt, Huntington, Fukuyama, Negri, Ritzer, and Robertson.

- **Globalization Processes: Historical and Current Perspectives**

Examination of globalization waves, diffusionism, ethnocentrism, Eurocentrism, and Americanization.

- **Cultural Aspects of Globalization**

Analysis of cultural homogenization, McDonaldization of culture, and hyperreality.

- **Glocalization, Localism, and Creolization**

Exploration of glocalization, localism, and the concept of creolization.

- **Economic Aspects of Globalization**

Study of consumerism, corporatism, and turbo-capitalism.

- **Political Aspects of Globalization**

Examination of the crisis of the nation-state, international organizations, decentralization, and defragmentation of power.

- **Technological Aspects of Globalization**

Analysis of network society and information society.

- **Social Aspects of Globalization**

Exploration of migration, demographic changes, socio-economic differentiation, risk society, and post-traditional society.

- **Globalization and Individual Identity**

Study of how globalization impacts individual identity.

- **Consequences, Benefits, and Risks of Globalization**

Examination of the various consequences, benefits, and potential risks associated with globalization.

Educational methods

- lecture
- discussion
- distance learning techniques

Education verification method: exam, activity during classes

EU ECONOMIC LAW – LECTURE

Objectives of the subjects

The aim of the course is to familiarize the student with the basic trends in the historical development of economic law of the European Union. After completing the course, the student will be able to make an elementary analysis and evaluation of the influence of the economic law of the European Union on the legal systems of the member states, with particular emphasis on Polish/English law. The student will learn to analyze the factors influencing the formation of EU economic law

The learning achievements

- **in terms of knowledge**

-The student acquires knowledge of the basic concepts of EU economic law

-The student acquires knowledge of the general principles and specific regulations of the economic law of the European Union

2 ECTS

-The student acquires knowledge of conducting a critical analysis of the jurisprudence of the Court of Justice of the European Union with the indication of legal and economic justification of individual rulings

- **in terms of abilities**

-The student recognizes and distinguishes between the subjects of EU economic law

-The student recognizes and analyzes the theories and mechanisms that we can distinguish in the history of the development of EU economic law

-The student explains and illustrates the impact of EU law on national legislation

- **in terms of social competence**

-The student demonstrates the ability to think critically to formulate his own assessments of the formation of EU economic law

-The student is able to argue his/her own opinion and share it in a group

-The student has the ability to courageously communicate and defend his/her own views while tolerating and respecting a different opinion

Program content

- **Concept of European Union Economic Law**

Understanding the basic concepts and principles underlying EU economic law.

- **Constitutional Principles of EU Economic Law**

Examination of the constitutional principles that shape EU economic law.

- **Freedom of Movement of Goods**

Study of the rules and regulations governing the free movement of goods within the EU.

- **Freedom of Movement of Workers**

Analysis of the rights and regulations related to the free movement of workers across EU member states.

- **Freedom of Establishment and Provision of Services**

Exploration of the freedom to establish and operate businesses, and to provide services, within the EU.

- **EU State Aid Law**

Examination of the rules and regulations concerning state aid to businesses within the EU.

Educational methods

- lecture,
- classical problem method,
- project method,
- brainstorming

Education verification method: exam, activity during classes

EU ECONOMIC LAW – PROJECT

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The aim of the course is to familiarize the student with the basic trends in the historical

development of economic law of the European Union. After completing the course, the student will be able to make an elementary analysis and evaluation of the influence of the economic law of the European Union on the legal systems of the member states, with particular emphasis on Polish/English law. The student will learn to analyze the factors influencing the formation of EU economic law.

The learning achievements

- **in terms of knowledge**

- The student acquires knowledge of the basic concepts of EU economic law
- The student acquires knowledge of the general principles and specific regulations of the economic law of the European Union
- The student acquires knowledge of conducting a critical analysis of the jurisprudence of the Court of Justice of the European Union with the indication of legal and economic justification of individual rulings

- **in terms of abilities**

2 ECTS

- The student recognizes and distinguishes between the subjects of EU economic law
- The student recognizes and analyzes the theories and mechanisms that we can distinguish in the history of the development of EU economic law
- The student explains and illustrates the impact of EU law on national legislation

- **in terms of social competence**

- The student demonstrates the ability to think critically to formulate his own assessments of the formation of EU economic law
- The student is able to argue his/her own opinion and share it in a group
- The student has the ability to courageously communicate and defend his/her own views while tolerating and respecting a different opinion

Program content

- **Concept of European Union Economic Law**

Understanding the basic concepts and principles underlying EU economic law.

- **Constitutional Principles of EU Economic Law**

Examination of the constitutional principles that shape EU economic law.

- **Freedom of Movement of Goods**

Study of the rules and regulations governing the free movement of goods within the EU.

- **Freedom of Movement of Workers**

Analysis of the rights and regulations related to the free movement of workers across EU member states.

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Educational methods

- lecture,
- classical problem method,
- project method,
- brainstorming

Education verification method: exam, activity during classes

Constructive conflict resolution

The aim of the subject

Familiarization with the essence of conflict in a group.

Improving the ability to recognize a conflict situation.

Showing the influence of the group on the long-term process and conflict.

Improving the possibility of occurring as a result of escalation of the escalation process at the earliest stage of its development, to be help in conflict in every situation.

Learning Outcomes

In Terms of Knowledge:

- The student identifies and describes the stages of constructive conflict resolution and understands the various conflict resolution styles.

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In Terms of Skills:

- The student observes and diagnoses conflicts occurring within a group.
- The student recognizes their emotions and needs in a conflict situation.
- The student applies principles and techniques for resolving conflicts within a group.

In Terms of Social Competencies:

- The student demonstrates responsibility for the process occurring within the group.
- The student ensures a constructive resolution of conflicts.

Program Content

1. Definition and Types of Conflict

2. Stages of Constructive Conflict Resolution and Conflict Resolution Styles
3. Phases of Group Conflict
4. The Role of Emotions in Group Conflict
5. Group Processes and Conflict Situations
6. Conflict Resolution Styles
7. Constructive Methods for Resolving Conflicts within a Group

Teaching Methods

- Didactic discussion
- Brainstorming
- Dramatic techniques
- Workshop method

Education verification method: exam, activity during classes